



2015 AAGP Annual Meeting
March 27-30, 2015
New Orleans Marriott
New Orleans, Louisiana

Information on
Continuing Medical Education and
Continuing Education for the
2015 AAGP Annual Meeting

This activity is sponsored by AAGP.

This packet describes the policies governing the continuing education and continuing medical education policies of the 2015 AAGP Annual Meeting. Credit for these educational programs may be claimed by physicians, nurses, psychologists and social workers.

To claim credit, complete the online evaluations and attendance record found at www.AAGPonline.org or emailed to you.

PHYSICIANS – CME

ACCREDITATION STATEMENT

The American Association for Geriatric Psychiatry is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT

The American Association for Geriatric Psychiatry designates this live activity for a maximum of 31.5 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

NURSING CONTINUING EDUCATION

Upon completion of this course, nurses are eligible for 31.5 contact hours. Provider approved by the California Board of Registered Nursing, provider #14251. This certificate must be retained for a period of 4 years.

SOCIAL WORK CONTINUING EDUCATION

Continuing Education credit is co-sponsored and provided by Commonwealth Educational Seminars (CES). Social Workers: CES, #1117, is approved as a Provider for Social Work Continuing Education by the Association of Social Work Boards (ASWB, 400 South Ridge Parkway, Suite B, Culpeper, VA 22701) www.aswb.org. ASWB Approval Period: 10/6/12-12/31/15. Social workers should contact their regulatory board to determine course approval. Social Workers receive a maximum of 31.5 continuing education clock hours for participating in this course.

PSYCHOLOGY EDUCATION

Psychologists: CES is approved by the American Psychological Association to sponsor Continuing Education for Psychologists. Psychologists completing this program receive a maximum 31.5 Continuing Education Hours credit. CES maintains responsibility for this program.

TARGET AUDIENCE: The educational design of this activity addresses the needs of physicians, nurses, psychologists, social workers, and other health care providers involved in the treatment of patients with late-life mental illness.

PROGRAM OVERVIEW – Statement of Need: The AAGP provides leadership in the development and implementation of educational activities to enhance the ability of psychiatrists, geriatricians, physicians, nurses, psychologists, social workers, and other health care professionals to recognize and address the special mental health needs of the geriatric population. The educational activities of the Annual Meeting are determined by a process that begins with the AAGP Annual Meeting Program Committee determining the educational need using a series of assessments, including consultation with the Board of Directors and nationally recognized experts in geriatric psychiatry, topic surveys of AAGP members, evaluations from previous meetings, and input from the AAGP Research, Clinical Practice, and Teaching

and Training Committees. The AAGP Annual Meeting Program Committee develops a series of Learning Objectives for each Annual Meeting. Every session proposal is reviewed by the Annual Meeting Program Committee and selected based on content consistent with program's vision and learning objectives. Gaps in educational content are identified and additional sessions are solicited to ensure a well-balanced comprehensive educational program. A comprehensive review and evaluation process begins and ends with assessing the needs of the participants. The self-review process coupled with participant feedback allows AAGP to enhance its educational activities each year.

PROGRAM OBJECTIVES

In 2015, the Annual Meeting program objectives focus on evidence-based treatments of late-life mental illness, specifically with a focus on empowering health care providers, patients, and families with the information and tools they need for quality mental health care. Classify the major mental disorders of late life and contrast the presentation of the major mental disorders of late life with presentation among other patient populations.

Overall Program Objectives for the 2015 Annual Meeting

- Classify the major mental disorders of late life and contrast the presentation of the major mental disorders of late life with presentation among other patient populations.
- Name the chief risk factors associated with each of the major mental disorders of late life and factors associated with optimal mental functioning.
- Assess clinical pharmacotherapy and psychosocial treatments for late-life mental illness including depression, dementia, schizophrenia, delirium, bipolar disorder, Parkinson's disease, generalized anxiety disorder, substance abuse, and sleep disorders, and apply best practices.
- Identify gaps in knowledge of aging and mental health and the research approaches to fill these gaps.
- Describe methods for improving the interaction of the legal system with older persons.
- Distinguish the delivery of culturally appropriate care to specific diverse populations in geriatric psychiatry practice by identifying the unique psychosocial needs of various groups of the elderly population
- Describe one Complementary, Alternative and Integrative Medicine (CAIM) approach that can be utilized in a psychosocial intervention in late life depression.
- Name the evidence supporting the efficacy of the appropriate use of ECT in the elderly.
- Describe one evidence-based intervention for late life treatment resistant depression.
- Describe the association of medical/surgical events and subsequent cognitive decline.
- Describe one emerging opportunity for mental health care delivery in the changing medical economic landscape.
- Describe one model of successful interprofessional practice.
- Identify two non-pharmacological evidence-based strategies for managing behavioral disturbances in dementia.

Registration Fees: The fees for this program are outlined in the AAGP 2015 Annual Meeting Registration Information.

2015 AAGP Annual Meeting Schedule of CME Events

Friday, March 27, 2015

7:00 AM – 4:45 PM

Session W1

Galleries 1/2

Review in Geriatric Psychiatry: Preparation for Subspecialty Examinations

Program Chair: William M. McDonald, MD

Learning objectives provided in separate handout.

7:30 AM – 12:00 PM

Session W2

Studios 8/9

AAGP 2013 Training Directors Workshop

Program Chairs: Shilpa Srinivasan, MD

Jason Schillerstrom, MD

Learning objectives provided in a separate handout.

7:30 AM – 12:00 PM

Session W3

Studios 2/3

Neuroscience Teaching Day: Neuroplasticity, Memory & Aging

Program Chair: Dan Sewell, MD

Learning objectives provided in separate handout.

Session 101

Bridging Clinical Context with Epidemiological Concepts in Geriatric Psychiatry: Three Case Studies

Friday, March 27, 2015

Galerie 6

1:30 PM - 3:00 PM

Chair: Briana Mezuk, PhD

Faculty: Adam Spira, PhD

Olivia Okereke, MD

Discussant: Constantine Lyketsos, MD

Learning Objectives:

- Understand the role of translational science in geriatric psychiatry research.
- Enumerate at least 3 key concepts in observational study design and analysis.
- Describe the role of epidemiology in facilitating translational research in geriatric psychiatry.
- Identify common challenges in the conduct and interpretation of epidemiologic research in geriatric psychiatry.

Session 102

Frailty, Delirium, and Postoperative Cognitive Decline: What Are the Long-Term Effects of Acute Late-

Life Medical and Surgical Events?

Balcony L/N

1:30 PM - 3:00 PM

Chair: Barbara Kamholz, MD

Faculty: Jeffrey Browndyke, PhD
Sophia Wang, MD

Learning Objectives:

- At the end of this session, participants will appreciate that acute medical and surgical events have long-term cognitive and neuropsychiatric sequelae.
- At the end of this session, participants will appreciate premorbid risk factors for delirium and post-operative cognitive decline (POCD) on the long-term cognitive and functional trajectories after acute medical and surgical events.
- At the end of this session, participants will be able to list the long-term cognitive effects of delirium.
- At the end of this session, participants will be able to possible mechanisms for longer term impacts of delirium and postoperative cognitive decline.

Session 103

Home-Delivered Problem Solving Interventions: Current Challenges & Opportunities for Inter-professional Practice

Galerie 3

1:30 PM - 3:00 PM

Chair: Kimberly Van Orden, PhD

Faculty: Dimitris Kiosses, PhD
Grace Niu, PhD
Namkee Choi, PhD

Learning Objectives:

- To understand how care coordination is involved in depression treatment outcomes among older adults receiving an in-home problem solving intervention.
- To learn about a home-delivered intervention for suicide ideation that targets emotion regulation.
- To understand the importance of training and competency in PST among clinicians and how it affects depression treatment outcomes.
- To understand the effectiveness of teledelivered problem-solving therapy for homebound older adults and its real-world adoption strategies.

Session 104

Paying It Forward: Developing Mentor-Mentee Relationships to Advance Geriatric Mental Health

Balcony J/K

1:30 PM - 3:00 PM

Chair: Laura Dunn, MD, MD

Faculty: Stefana Borovska Morgan, BS
Daniel Sewell, MD
Ipsit Vahia, MD

Learning Objectives:

- Review the existing literature on the importance of mentorship in geriatrics and geriatric mental health, as well as the characteristics of positive and negative mentoring relationships.
- Address barriers and provide practical advice regarding identifying and working effectively with mentors.
- Describe specific attitudes, skills, and behaviors on the part of mentees that enhance the mentoring relationship.
- Describe specific attitudes, skills, and behaviors on the part of mentors that enhance the mentoring relationship.

Session 105

Testamentary Capacity: A Mock Trial

Galerie 4/5

1:30 PM - 3:00 PM

Chair: Benjamin Liptzin, MD

Faculty: Jay Luxenburg, MD

Dr. Ken Shulman

Elliott Stein, MD

Learning Objectives:

- Understand the factors that are required for testamentary capacity.
- Understand the capacity necessary for executing a will as opposed to appointing a health care proxy or agreeing to surgery.
- Understand the assessment done prospectively or retrospectively of someone's testamentary capacity.
- Understand the role of a geriatric psychiatrist as an expert witness in a courtroom resolution of a disputed will.

Session 106

Connecting millennial medical students and geriatric patients: How do we bridge the gap?

Balcony J/K

3:15 PM - 4:45 PM

Chair: Susan Lehmann, MD

Faculty: William Brooks, MD

Dennis Popeo, MD

Mary Blazek, MD

Learning Objectives:

- Learners will be able to describe characteristics of the millennial generation.
- Learners will be able to describe two uses of technology to enhance medical student learning.
- Learners will be able to describe two strategies to improve attitudes toward geriatric patients.
- Learners will be able to discuss 2 ways to improve geriatrics curricula to effectively connect with millennial students.

Session 107

Geriatric Telepsychiatry: Model Programs and Innovations in Clinical Services and Education

Galerie 3

3:15 PM - 4:45 PM

Chair: James Bouknight, MD, PhD
Faculty: Shilpa Srinivasan, MD
Juliet Glover, MD
Mridul Mazumder, MD

Learning Objectives:

- Understand the technology involved in offering telepsychiatry services to older adults. Describe the current use of telepsychiatry in the nation and in South Carolina in particular.
- Describe the advantages of employing telepsychiatry in meeting mental healthcare needs of older adults.
- Recognize the limitations of telepsychiatry as compared with traditional in-person patient care encounters.
- Describe the future of telepsychiatry in serving the geriatric population.

Session 316

Integrated and Collaborative Training for Psychiatrists and Nurse Practitioners

Studios 8-9

3:15 PM - 4:45 PM

Chair: Steve Koh, MD, MPH, MBA
Faculty: Laura Marrone, MD
Lawrence Malak, MD
Alexandra Sietsma

Learning Objectives:

- Participants will learn more about the training and history of psychiatric nurse practice.
- Participants will learn how clinical training for nurse practice in psychiatry can be integrated into traditional psychiatry clinical training program.
- Participants will be able to discern potential barriers and challenges in implementing nurse practice clinical training program within general residency program.
- Participants will learn about potential future directions in collaborative model between psychiatry and nurse practice.

Session 108

Recent Research in Late Life Suicide

Galerie 4/5

3:15 PM - 4:45 PM

Chair: John Kasckow, MD, PhD
Faculty: Dr. Margda Waern
Katalin Szanto, MD
Discussant: Yeates Conwell, MD

Learning Objectives:

- To understand the association between functional disability and death wishes in general population samples of older people.

- To understand the role of cognition in older patients with suicidal behavior.
- To assess life-long patterns of decision competence in depressed elderly.
- To understand that while serious physical illness is highly prevalent among older persons who attempt suicide, it may less often constitute a driving factor in the individual suicidal process.

Session 109

Resilience and Aging: Lessons from Veterans

Galerie 6

3:15 PM - 4:45 PM

Chair: Paul Kirwin, MD

Faculty: Steven Southwick, MD
Robert Pietrzak, PhD, MPH

Learning Objectives:

- To identify key psychological components to resilience in aging populations.
- To identify key neurobiological components to resilience in aging populations.
- To identify protective factors that help maintain independence in aging.
- To learn how veterans who have remained resilient in later life have learned from their own experiences with trauma.

Session 110

Treatment-Resistant Depression in Late-Life: New Research Findings

Balcony L/N

3:15 PM - 4:45 PM

Chair: Eric Lenze, MD

Faculty: Daniel Blumberger, MD
Jordan Karp, MD

Discussant: Chip Reynolds, MD

Learning Objectives:

- Symposium participants will be able to describe the rationale for the IRL-GREY study.
- Symposium participants will be able to describe the epidemiology and treatment options for treatment-resistant late-life depression.
- Symposium participants will be able to describe the efficacy of aripiprazole augmentation for treatment-resistant late-life depression.
- Symposium participants will be able to describe the safety and tolerability of aripiprazole augmentation for treatment-resistant late-life depression.

Session 111

Case Presentation 1

Studio 2

Friday, March 27, 2015

Acadia

3:15 PM – 4:45 PM

Discussant: Jacobo E. Mintzer, MD

Case 1: Fatal Attraction in an 80 Year Old Man

Case 2: Crisis Intervention Team: How Psychiatrists Can Educate Police on Geriatric Psychiatry Issues
Case 3: Desperation for Winnings: Financial Exploitation in an Elderly Male

Saturday, March 29, 2015

Session 201

Creating Systems of Care for the Individualized Management of the Noncognitive Signs and Symptoms of Dementias/Major Neurocognitive Disorders (MNDs)

Balcony L/N

9:45 AM - 11:15 AM

Chair: Helen Kyomen, MD

Faculty: Robert Roca, MD

Anne Ellett, NP, MSN

Discussant: Soo Borson, MD

Learning Objectives:

- Comprehensively evaluate and manage specific patterns of acute and chronic noncognitive disturbances in patients with dementias/MNDs, and consider novel management strategies when usual treatments are intolerable or ineffective.
- Describe how Lean production practice methods may stimulate cost effective access to and interventions for patients with behavioral disturbances.
- Understand how appropriate, individualized dementia/MND patient care can be strategically provided using a systemic approach with continuity of care.
- Consider the impact of the physical environment on patients with dementia/MND and behavioral disturbances.

Session 202

Geriatric Psychiatry in the Digital Age: Part 1

Galerie 3

9:45 AM - 11:15 AM

Chair: Ipsit Vahia, MD

Faculty: Colin Depp, PhD

Donovan Maust, MD

Discussant: Laura Dunn, MD

Learning Objectives:

- At the end of this session participants will be able to recognize how iPads and mobile tools can be used to collect research data in real time.
- At the end of this session participants will be able to recognize primary social media sites, and how they may help clinical care, and practice development for geriatric psychiatry.
- At the end of this session participants will be able to understand how physician rating websites operate.
- At the end of this session participants will have preliminary hands-on experience in the use of websites such as Facebook, Twitter and Doximity

Session 203

Greying of the Brain: The Paradox of Cognitive Impairment Associated with Medical Care

Galerie 6

9:45 AM - 11:15 AM

Chair: Paul Newhouse, MD

Faculty: Julie Dumas, PhD
Dr. James Jackson
Sarah Mathews, MD

Learning Objectives:

- To understand the emergence of new cognitive syndromes in aging individuals associated with chronic disorders.
- To understand the relationship of critical illness to long term cognitive impairment.
- To better understand the clinical importance of addressing cognitive deficits in late life depression.
- Understand how chemotherapy treatment for cancer impacts cognitive functioning immediately after treatment and in the longer term.

Session 204

Perspectives on Late-Life Depression in Special Populations

Galerie 1/2

9:45 AM - 11:15 AM

Chair: Kristina Zdanys, MD

Faculty: David Steffens, MD, MHS
Rehan Aziz, MD

Learning Objectives:

- Understand late-life depression diagnostic considerations among three groups: patients living with HIV, patients who have intellectual disabilities, and the "oldest-old" patients over 90 years of age.
- Understand psychosocial considerations relevant to assessment of depression in these groups.
- Understand depression treatment considerations including pharmacologic and non-pharmacologic interventions in these groups.
- Recognize and begin to incorporate multi-disciplinary approaches to enhance the quality of care for patients in these groups.

Session 205

Research Data Supporting the Clinical Application of ECT in the Elderly

Acadia

9:45 AM - 11:15 AM

Chair: William McDonald, MD

Faculty: Georgios Petrides, MD
Adriana Hermida, MD
Charles Kellner, MD

Learning Objectives:

- Understanding the importance of anesthetic agents in the efficacy of ECT.
- Understanding the cognitive deficits of ECT in the elderly.
- Understanding the deficiencies of present screens for cognitive deficits.

- Understanding the recent data on ultrabrief pulse in the treatment of depression in the elderly.

Session 206

The Geriatric Psychiatrist as Family Caregiver

Balcony J/K

9:45 AM - 11:15 AM

Chair: Benjamin Liptzin, MD

Faculty: Christopher Colenda, MD, MPH
Gary Epstein-Lubow, MD

Learning Objectives:

- Understand the issues that arise as a family caregiver.
- Understand how to balance autonomy and independence against safety and care needs.
- Understand how to provide or arrange for care and get the older relative to accept it.
- Understand the role of spouses in family caregiving.

Session 207

The Use of Complementary, Alternative and Integrative Medicine (CAIM) Interventions for the Prevention & Treatment of Mental Disorders of Aging

Galerie 4/5

9:45 AM - 11:15 AM

Chair: Taya Varteresian, DO, MS

Faculty: Helen Lavretsky, MD
David Merrill, MD, PhD
Dr. Harris Eyre, MBBS

Learning Objectives:

- To analyze the evidenced basis for the use of natural supplements and products for late-life mood and cognitive disorders.
- To Evaluate data on the impact of physical activity and exercise of geriatric mood and cognitive disorders.
- To explore the physiologic effects of integrative therapies on the core mechanisms of aging.
- To provide the results of a pilot study of yoga and meditation compared to memory training on cognitive impairment in older adults with MCI.

Session 208

The Genius of Marian: A perspective on family caregiving and the role of the Alzheimer's Association

Acadia

11:30 AM - 1:00 PM

Chair: Brent Forester, MD

Faculty: Susan Rowlett, MSW
Banker White

Learning Objectives:

- Describe components of the Alzheimer's Association Care Consultation Program.
- Utilize vignettes from the film, *The Genius of Marian*, to illustrate the complexities families face when confronting challenging behaviors and the toll of 24/7 caregiving.

- Demonstrate the clinician's role in assuring ongoing treatment and support to manage the disease beyond the doctor's office.
- Describe components of two model programs of care consultation at the MA/NH Chapter of the Alzheimer's Association.

Session 209

Bad Breaks: Mental Health Conditions and Hip Fractures in Older Adults

Galerie 6

3:00 PM - 4:30 PM

Faculty: Andrea Iaboni, MD, DPhil, FRCPC
Eric Lenze, MD
Dallas Seitz, MD

Learning Objectives:

- To recognize the impact of mental health conditions on rehabilitation outcomes for older adults after an injury.
- To evaluate the association between setting of rehabilitation and outcomes including long-term care admission, mortality and repeat hip fractures.
- To consider the impact of psychotropic medication use and polypharmacy on hip fracture recovery.
- To apply the research evidence to the construction of a treatment plan for older adults with emotional problems after hip fracture.

Session 210

Delivering Culturally Appropriate Mental Health Services: Multidisciplinary Approaches to Reduce Disparities in Racial/Ethnic Minority Elderly

Galerie 3

3:00 PM - 4:30 PM

Chair: Daniel Jimenez, PhD
Faculty: Veronica Cardenas, PhD
Alvaro Camacho, MD, MPH

Learning Objectives:

- At the end of this session, participants will learn how to culturally tailor problem solving intervention in order to reduce depression among older Latinos.
- At the end of this session, participants will know the effect PST and a health promotion intervention has on health-related quality of life among older African-Americans.
- At the end of this session, participants will learn which characteristics are predictive of increased health-related quality of life in older African-Americans.
- At the end of this session, participants will be able to identify depression as a risk factor for metabolic syndrome in older Latinos with diabetes.

Session 211

Gay and Gray V: Coming Out Later In Life

Acadia

3:00 PM - 4:30 PM

Chair: Kevin Johnson, BS
Faculty: Brandon Yarns, MD
Mark Fettman, MD, MMM
Discussant: Daniel Sewell, MD

Learning Objectives:

- Describe several psychological models of the coming out process, which reflect the diverse ways in which people come out.
- Identify some common and unique challenges of the coming out process when it occurs in later life..
- Formulate an approach to working with and supporting patients through the coming out process.
- Acknowledge the lack of research/data on coming out later in life.

Session 212

Geriatric Psychiatry in the Digital Age: Part 2

Grand Foyer - Cyber Cafe

3:00 PM - 4:30 PM

Chair: Ipsit Vahia, MD
Faculty: Steve Koh, MD, MPH, MBA
John Torous, MD

Learning Objectives:

- At the end of this session participants will be able to recognize how iPads and mobile tools can be used to collect research data in real time.
- At the end of this session participants will be able to recognize primary social media sites, and how they may help clinical care, and practice development for geriatric psychiatry.
- At the end of this session participants will be able to understand how physician rating websites operate.
- At the end of this session participants will have preliminary hands-on experience in use of websites such as Facebook, Twitter and Doximity

Session 213

Psychotherapy in Late-Life

Galerie 1/2

3:00 PM - 4:30 PM

Chair: Alexander Threlfall, MD
Faculty: Richard Key, MD
Jeremy Doughan, PsyD
Grace Niu, PhD

Learning Objectives:

- Identify the common psychiatric issues associated with end of life care
- Identify specific elements that are essential to conducting evidence based treatments in non traditional settings.

- Understand the difference between clinical case management interventions vs. psychotherapeutic evidence based interventions specific to older adult populations.
- Describe several psychotherapy modalities beneficial for palliative care and terminal illness.

Session 214

Reducing strain among healthcare providers who experience recurrent patient loss: The role of education, mindfulness, and ritual.

Galerie 4/5

3:00 PM - 4:30 PM

Chair: Gauri Khatkhate, MD

Discussant: Ariel Laudermitth, PhD; Anjuli Amin, PhD

Learning Objectives:

- Raise awareness of the need for increased support for providers experiencing patient loss within the healthcare setting.
- Disseminate information about the design and implementation of a program-wide intervention for reducing provider strain associated with patient death.
- Identify aspects of this program-wide intervention that may be generalizable to other geriatric healthcare settings.
- Foster dialogue and collaboration amongst geriatric healthcare providers regarding existing coping strategies within their respective care settings.

Session 215

Somatic conditions in late-life depression: New research findings

Balcony L/N

3:00 PM - 4:30 PM

Faculty: Hannie Comijs, PhD

Dr. Marij Zuidersma

Dr. Radboud Marijnissen

Discussant: Richard Oude Voshaar, PhD

Learning Objectives:

- At the end of this session, participants should be able to identify specific depression phenotypes associated with somatic comorbidity.
- At the end of this session, participants should be able to discuss the implications of somatic comorbidity with respect to course of LLD.
- After this session, participants should be able to understand the impact of vascular burden on cognitive function in LLD.
- At the end of this session participants should be able to understand the relevance of studying subclinical vascular disease and neuroticism in concert as two different etiological pathways in late-life depression.

Session 216

The Exam Starts in the Hallway: Movement Disorders in Geriatric Psychiatry

Balcony J/K

3:00 PM - 4:30 PM

Chair: Laura Marsh, MD

Faculty: William McDonald, MD

Sarah Fayad, MD
Nikolaus McFarland, MD, PhD

Learning Objectives:

- The attendee will understand the epidemiology of gait disorders, Parkinson's disease and related disorders, and drug-induced movement disorders in geriatric psychiatry patients.
- The attendee will identify the causes and characteristics of drug-induced movement abnormalities.
- The attendee will recognize the clinical presentations of Parkinsonian gait and motor phenomena.
- The attendee will describe the distinguishing clinical features of the various parkinsonian syndromes.

Session 217

The Art of Becoming a Leader: Learn from the Expert

Balcony J/K

6:00 PM - 7:30 PM

Chair: Tatyana Shteinlukht, MD, PhD

Faculty: Luanne Thorndyke, MD

Learning Objectives:

- At the conclusion of this session, participants will be able to demonstrate effective interpersonal communication skills to interact with others about ourselves and our accomplishments.
- At the conclusion of this session, participants will be able to explore preferences and styles of interacting with others to enhance leadership "presence:" the ability to impress others as a leader.
- At the conclusion of this session, participants will be able to utilize several tools for presenting one's accomplishments with self-confidence and integrity.
- At the conclusion of this session, participants will be able to utilize the PAR format to create impact statements for resumes and verbal communications.

Sunday, March 29, 2015

Session 301

Non-Pharmacological Management of Behavioral Disturbance in Dementia

Galerie 4/5

9:45 AM - 11:15 AM

Chair: LalithKumar Solai, MD
Faculty: Mark Kunik, MD, MPH
Discussant: Susan Schultz, MD

Learning Objectives:

- Participants will be able to describe a nursing home behavioral unit focused on managing behavioral disturbance of dementia.
- Participants will be able to review some specific interventions that have been effective in decreasing the behavioral disturbances of dementia.
- Participants will be able to describe the PAVeD study and its effectiveness in preventing aggression in dementia.
- Participants will recognize the relative roles of comorbid medical conditions, psychiatric symptoms and psychotropic medication use in relation to adverse outcomes in dementia.

Session 302

Overview of Systems Based Care for Older Adults: Importance of Data Driven, Comprehensive Approach

Galerie 3

9:45 AM - 11:15 AM

Chair: Steve Koh, MD, MPH, MBA
Faculty: Alvaro Camacho, MD, MPH
Laura Marrone, MD

Learning Objectives:

- At the end of the session, participants will learn more about value of critical examination of larger systems in providing mental health care.
- At the end of the session, participants will learn about aspects of a healthcare system that can improve and maximize work productivity.
- At the end of the session, participants will be able to learn about best practices and compare the differences between some locally based programs.
- At the end of the session, participants will be able to consider different ways to develop large systems of care.

Session 303

Research Update: Healthy Aging and Prevention of Late-Life Mood and Cognitive Disorders (Sponsored by the AAGP Research Committee; Chaired by Helen Lavretsky, M.D.)

Balcony J/K

9:45 AM - 11:15 AM

Faculty: Davangere Devanand, MD
Gary Small, MD
Charles Reynolds, MD
Dilip Jeste, MD

Learning Objectives:

- Participants will learn about using simple odor identification screening tool as a predictor of future cognitive decline.

- Participants will learn about healthy lifestyle and modifiable factors in preventing cognitive decline.
- Participants will learn about the role of problem solving psychotherapy and nutritional counseling in -preventing depression in primary care.
- The participants will learn about contributing factors to healthy and successful aging.

Session 304

Successful Interprofessional Team Model for Unit-based and System-wide Treatment of the Elderly

Galerie 1/2

9:45 AM - 11:15 AM

Chair: Steven Gillespie, MD

Faculty: Shirley Conway, MSN, MBA
Michael Tarmey, RN, MS

Learning Objectives:

- Describe 2 differences between an Interprofessional and an Interdisciplinary team.
- Describe 3 common Geriatric Syndromes the NICHE program targets to prevent.
- Identify one ACO Psychiatric related Quality Measure.
- Discuss 2 examples how implementing the NICHE program can positively impact quality indicators.

Session 306

Case Presentation 2

Acadia

9:45 AM – 11:15 AM

Discussant: Crystal White, MD

Case 1: Methylphenidate Use to Treat Fatigue and Apathy in a Patient with Depression and Obstructive Sleep Apnea

Case 2: Opioids for Agitation in Advanced Alzheimer’s Disease

Case 3: Electroconvulsive Therapy for Dementia with Comorbid Major Depressive Disorder

Session 314

Bipolar Disorder in Older Adults: New Research on Interdisciplinary Approaches to Improve Patient Care

Balcony J/K

1:30 PM - 3:00 PM

Chairs: Soham Rej, MD and Martha Sajatovic, MD

Faculty: John Beyer, MD
Amy Kilbourne, PhD, MPH

Learning Objectives:

- To appreciate how medical comorbidity in late-life bipolar disorder can be managed in an interdisciplinary fashion.
- To understand the use of manualized self-management approaches involving peer educators to help manage concurrent serious mental and chronic medical illness.
- To explore the role of social support and working with families in late-life bipolar disorder.

- To appreciate how systems of care can be helpful in the management of late-life bipolar disorder.

Session 309

Honors Scholars Alumni Session

Galerie 3

1:30 PM - 3:00 PM

Chair: Michelle Conroy, MD

Session 310

Pharmacological Interventions for Individuals with Behavioral Disturbances in Dementia

Galerie 4/5

1:30 PM - 3:00 PM

Chair: Ali Asghar-Ali, MD

Faculty: Rajesh Tampi, MD, MS

Dinesh Mittal, MD

Aarti Gupta, MBBS

Learning Objectives:

- At the conclusion of the session participants will be able to rank medication classes based on their evidence for treatment of behavioral disturbances in dementia.
- At the conclusion of the session participants will be able to detail the main side effects of each class of medications that are used for treatment of behavioral disturbances in dementia.
- At the conclusion of the session participants will provide a means by which to monitor side effects of medications that are used in the treatment of behavioral disturbances for dementia.
- At the conclusion of the session participants will be able to apply an algorithmic approach to selecting agents in the treatment of behavioral disturbances in dementia.

Session 311

Realities of Primary Care Mental Health Integration: Lessons Learned While on the Road

Galerie 1/2

1:30 PM - 3:00 PM

Chair: Anjuli Amin, PhD

Faculty: Ariel Laudermitz, PhD

Olivia Rodgers-Hannan, MSW

Gauri Khatkhate, MD

Learning Objectives:

- Raise awareness of mental health-primary care integration models and the advantages and challenges posed by each.
- Identify strategies for working effectively with a variety of disciplines.
- Discuss mental health providers' experiences in working within an integrated care setting.
- Foster dialogue among geriatric healthcare providers regarding mental health-primary care integration in geriatric settings.

Session 312

The Creative Age: Theories of Positive Aging from Cicero to Cohen

Balcony L/N

1:30 PM - 3:00 PM

Faculty: Marc Agronin, MD

Learning Objectives:

- Review longitudinal, naturalistic and neuroscientific studies of aging, including work on centenarians and on the so-called "Blue Zones" in order to understand what happens to us as we age, and what factors appear to bring longer life spans.
- Define and describe key age-related strengths, including wisdom, creativity and emotional maturity.
- Review how the information on age-related strengths supports Cohen's theory of human potential stages as a process to optimize both lifespan and quality of life.
- Discuss several life histories such as that of the painter Matisse in order to highlight theories of positive aging.

Session 305

The Utility and Futility of Cognitive Assessments in Clinical Practice

Galerie 6

1:30 PM - 3:00 PM

Chair: Jason Schillerstrom, MD

Faculty: Jeffrey Cordes, MD
Donald Royall, MD

Learning Objectives:

- The audience will learn how cognitive measures sensitive to executive function seem to be the strongest predictors of self-care and decision making abilities.
- The audience will learn how even executive function performance can be misleading when making clinical decisions regarding a patient's autonomy.
- The audience will learn how a latent variable specific to disability-relevant cognition can be constructed from any neuropsychological battery using structural equation modeling (SEM).
- The audience will learn how this latent variable termed " δ " (delta) for dementia can almost entirely explain the variance in future dementia status and can be examined for its biomarker profiles.

Session 313

Too much of a good thing? Which USPSTF Guidelines Make Sense in Late Dementia: Diabetes, Hypertension, and Osteoporosis

Acadia

1:30 PM - 3:00 PM

Chair: Perry Westerman, MD

Faculty: Elizabeth Cogbill, MD

Learning Objectives:

- Acknowledge the current national health and prevention standards for management of complications in diabetes, hypertension, and osteoporosis.
- Appreciate the concepts of population risk and how the limitation of life expectancy may change risk/benefit criteria.

- Understand the potential risk of aggressive application of these standards to frail elderly with dementia, where the life expectancy is anticipated to be less than 2 years.
- Participants will be able to articulate counter arguments to rigid application of clinical practice guidelines in a frail population with late stage dementia.

Session 308

DSM-5 Cultural Formulation in Education and Clinical Practice

Sunday, March 29, 2015

Galerie 6

3:15 PM - 4:45 PM

Chair: Ladson Hinton, MD

Faculty: Rita Hargrave, MD
Tatyana Shteinlukht, MD, PhD
Ali Asghar-Ali, MD

Discussant: Iqbal Ahmed, MD

Learning Objectives:

- Identify changes in the DSM-5 Cultural Formulation and their utility in the cultural assessment of older adults, including the Cultural Formulation Interview (CFI) , Informant Version of the CFI and the Supplementary Modules.
- Identify opportunities for using the DSM-5 Cultural Formulation in the education of trainees
- Identify approaches for assessing culturally relevant stressors and supports in clinical care.
- Participants will review a cultural formulation interview, caregiver module and identify and respond to unmet needs expressed by the caregiver. Assessment: Participants will develop three new interventions to address the unmet needs expressed by the caregiver.

Session 315

ELDER COURTS: A NEW WAY TO PROTECT THE FRAIL ELDERLY POPULATION

Galerie 3

3:15 PM - 4:45 PM

Chair: Jacobo Mintzer, MD, MBA

Faculty: Ellen Steinberg, JD
Joseph Pearson, DrPH

Learning Objectives:

- At the end of this presentation, participants will understand the special needs that the frail elderly population presents, as they interact with the judicial system.
- At the end of the presentation, participants will understand the potential role of elder courts in improving the utilization and efficacy of the court system to meet the needs of the frail elderly.
- At the end of the presentation, participants will understand the value of multi-sector perspectives in framing the scope of elder courts and in establishing a pathway to successful implementation.
- At the end of this presentation, participants will understand the concept of a problem solving court and how this new protocol can better address the legal and societal needs of our aging population.

Session 317

King Lear and Geriatric Psychiatry: "Thou shouldst not have been old till thou hadst been wise".

Studio 6

3:15 PM - 4:45 PM

Chair: Mark Rapoport, MD, FRCPC

Learning Objectives:

- To glean insights from classical literature and theatre on differential diagnosis in late life mental illness.
- To learn about complexities of abuse and testamentary capacity.
- To understand the potential for increasing wisdom in aging with mental illness.
- To appreciate the role that literature and theatre can play in psychiatric education.

Session 318

Optimizing the Treatment of Schizophrenia in Late-Life

Galerie 4/5

3:15 PM - 4:45 PM

Chair: Ariel Graff-Guerrero, MD, PhD

Faculty: David Mamo, MD

Tarek Rajji, MD, FRCPC

Discussant: Ben Mulsant, MD

Learning Objectives:

- Symposium participants will be able to describe the rationale for antipsychotic dose adjustment in patients with schizophrenia in late-life.
- Symposium participants will be able to describe the relationship between antipsychotic dose, dopamine D2 occupancy and clinical outcomes in patients with schizophrenia in late-life.
- Symposium participants will be able to describe the relationship between cognition and dopamine D2 occupancy and clinical outcomes in patients with schizophrenia in late-life.
- Symposium participants will be able to describe how to translate neuroimaging, clinical and cognitive data collected in a research study to the bedside care of patients with schizophrenia in late-life.

Session 319

Smoking- Hot Elder Care Issue: Fine Line Between Freedom and Safety 2015 Clinician's Debate

Balcony L/N

3:15 PM - 4:45 PM

Chair: Amita Patel, MD

Faculty: Maureen Nash, MD

Larry Tune, MD

Learning Objectives:

- Extent of the problem of tobacco usage in the elderly.
- Health-related consequences of tobacco use.
- Reason for continued tobacco usage amongst elderly.
- Tobacco cessation programs.

Session 320

Update on Geriatric Sleep Disorders

Balcony J/K

3:15 PM - 4:45 PM

Chair: William McCall, MD, MS

Faculty: Andrew Namen, MD

Charles Reynolds, MD

Learning Objectives:

- The attendee will understand changes in sleep that occur with normal aging, and the common causes of insomnia in the elderly.
- The attendee will understand the most safe and effective treatments of insomnia in the elderly.
- The attendee will understand the clinical presentation of sleep apnea in the elderly.
- Participants will be able to (1) discuss contemporary approaches to the management of sleep disturbances in dementia, (2) describe the impact of such disturbances on family caregivers, and (3) specify the relationships between sleep changes and neurodegen.

Session 321

Case Presentation 3

Acadia

3:15 PM – 4:45 PM

Discussants: Elizabeth Cogbill, MD

Mark Miller, MD

Perry Westerman, MD

Case 1: Cognitive Rehabilitation and Exposure Therapy for Geriatric Hoarding Disorder

Case 2: How Did We Miss That? Newly Diagnosed Sleep Apnea in a 71 Year Old Female with Sjorgen's Syndrome

Session 322

Next Steps: Job Search and Career Choices 101

Acadia

6:30 PM - 8:00 PM

Chair: Isis Burgos-Chapman, MD

Faculty: Paul Kirwin, MD

Michelle Conroy, MD

Ipsit Vahia, MD

Learning Objectives:

- Participants will be able to understand the importance of identifying personal and professional objectives.
- Participants will be able to identify useful job search tools.
- Participants will be able to identify important questions to consider during the job interview process, including specific international medical graduate requirements.
- Participants should be able to describe ways of managing student loan debt post-training.

Session 323

Senior Investigator workshop: Research and Funding priorities at NIMH in 2015 and beyond

Galerie 6

6:30 PM - 8:00 PM

Faculty: Helen Lavretsky, MD : Chair

Learning Objectives:

- To review the ongoing programmatic transitions, program developments, and funding opportunities within the NIMH important for senior investigators.
- Available funding opportunities, including any possibly relevant RFAs or opportunities made available through the NIH Common Fund or Neuroscience Blueprint; RDOC, and Geroscience interest group will be discussed.
- To review the main principles of grant applications.
- To train participants in working with the Program Staff to develop grant applications.

Session 324

Update on Geriatric Psychiatry Maintenance of Certification Program

Galerie 1/2

6:30 PM - 8:00 PM

Chair: Helen Lavretsky, MD

Faculty: Jovier Evans, PhD

Discussant: George Niederehe, PhD

Learning Objectives:

- To teach symposium participants about the ABPN MOC program requirements.
- To teach symposium participants about recent updates to ABPN's MOC Program.
- To increase participants' knowledge of AAGP resources to help support its members to maintain subspecialty certification in geriatric psychiatry.
- To allow for participant discussion.

Monday, March 30, 2015

Session 401

Addressing Depression Care Needs of Minority Older Adults: Importance of Social Environment, Explanatory Models and Outreach

Balcony L/N

8:30 AM - 10:00 AM

Faculty: Jin Hui Joo, MD
Hillary Bogner, MD, MSCE
Earlise Ward, PhD

Discussant: Joseph Gallo, MD, MPH

Learning Objectives:

- Be aware of ongoing prospective studies on depression and depression care services for older minority adults.
- Have an understanding of risk of depression among older American Indian adults and how they conceptualize depression.
- Understand the relationship between neighborhood factors and patterns of depression.
- Understand how identifying neighborhood factors and patterns of depression can help the development and delivery of interventions.

Session 402

Difficult Psychiatric Disorders in Parkinson's disease

Galerie 1/2

8:30 AM - 10:00 AM

Chair: William McDonald, MD
Faculty: Robert Greenberg, MD
Laura Marsh, MD
Joel Mack, MD

Learning Objectives:

- Participants will understand the current evidence base supporting the use of ECT and other neuromodulation techniques in the treatment of motor and neuropsychiatric symptoms of Parkinson's Disease as well as their potential side effects.
- The attendee will understand the epidemiology of psychotic symptoms in PD and the evidenced-based treatment of psychotic symptoms in PD.
- The attendee will understand the "typical" cognitive profile of MCI in PD.
- The attendee will understand the risk factors for impulse control disorders in PD, including possible relationships to cognitive dysfunction.

Session 403

Neurocircuitry Dysfunction in Late-Life Depression: The Role of Negative Valence Systems and Cognitive Control Networks

Galerie 6

8:30 AM - 10:00 AM

Chair: Olu Ajilore, MD, PhD
Faculty: Sara Weisenbach, PhD
Howard Aizenstein, MD, PhD
Warren Taylor, MD, MHSc

Learning Objectives:

- Identify key regions in the cognitive control network, and describe ways in which it can function abnormally in late life depression.

- To learn about the relationship between inflammation and depression and how this relationship is affected by age and medical comorbidities.
- Identify potential value of MR imaging for informing treatment decisions in the management of late-life depression. Become familiar with approaches for integrating multi-modal MR imaging in understanding CNS alterations associated with treatment response.
- Describe how differences in cerebral perfusion contribute to psychiatric and cognitive symptoms in later life.

Session 404

The Role of International Medical Graduates (IMGs) and the Geriatric Psychiatry Workforce

Galerie 3

8:30 AM - 10:00 AM

Chair: Rajesh Tampi, MD, MS, FAPA

Faculty: Amita Patel, MD

Iqbal Ahmed, MD

Helen Lavretsky, MD

Learning Objectives:

- Define the role of IMGs in the clinical practice of geriatric psychiatry.
- Describe the contributions of IMGs as academicians in geriatric psychiatry.
- Enumerate the successes and obstacles that IMGs encounter in a research career in geriatric psychiatry.
- Discuss challenges that IMGs face as geriatric psychiatry trainees and as early career psychiatrists.

Session 405

IPTci vs. PATH as Psychosocial Approaches to Cognitive Impairment: Clinical Perspectives, Advantages and Limitations for Managing MCI to Moderate Dementia with Co-morbid Depression

Balcony L/N

10:15 AM - 11:45 AM

Chair: Patrick Raue, PhD

Faculty: Mark Miller, MD

Dimitris Kiosses, PhD

Discussant: George Grossberg, MD

Learning Objectives:

- Innovative strategies for managing the coming epidemic of dementia cases are as a high priority that will require adequate numbers of trained personnel.
- Participants will be able to compare and contrast IPT-ci and PATH to decide whether each approach best meets the needs of their own client population.
- To learn different techniques to reduce negative emotions in older adults, with depression, cognitive impairment and disability.
- To learn how to incorporate caregiver involvement in treatment.

Session 406

Opiate Use Disorders and Pain in the Elderly: Integrating Care with the Pain Specialist

Galerie 3

10:15 AM - 11:45 AM

Chair: Uma Suryadevara, MD
Faculty: Gabriel Paulian, MD
Discussant: Christopher Ong, MD; Yuliet Sanchez-Rivero, MD

Learning Objectives:

- How to effectively screen for opiate use disorders in patients with chronic pain.
- Learn about the screening tools available to assess for the risk for opiate abuse.
- Learn to coordinate care between primary care, pain specialists and psychiatrists to provide the most efficient care.
- Learn to treat pain effectively if they are at risk for opiate abuse.

Session 407

Recent Advances in Late Life Schizophrenia Research

Galerie 1/2

10:15 AM - 11:45 AM

Chair: John Kasckow, MD, PhD
Faculty: Carl Cohen, MD
Tarek Rajji, MD, FRCPC
Hugh Hendrie, Mb, ChB, DSc

Learning Objectives:

- To understand the relationship between physical disorders and various clinical and psychosocial outcome measures in older adults with schizophrenia.
- To learn about the potential differences in neuroplasticity between young and older patients with schizophrenia.
- To understand the health outcomes of elderly patients with schizophrenia and their implications.
- To gain an understanding of the studies examining pharmacologic and psychosocial interventions for older adults with schizophrenia.

Session 408

Management of Inappropriate Sexual Behaviors in Dementia (ISBD) Using Multidisciplinary Teams in the Continuum of Care

Galerie 1/2

12:00 PM - 1:30 PM

Chair: Rajesh Tampi, MD, MS, FAPA
Faculty: Deena Tampi, MSN, MBA, HCA
Kirsten Wilkins, MD
Discussant: Louis Trevisan, MD

Learning Objectives:

- Discuss the Epidemiology, Neurobiology and Differential Diagnosis of ISBD.
- Describe an evidence based assessment of ISBD.
- Elaborate on the management strategies for ISBD.
- Define the role of multidisciplinary teams in the continuum of care for the management of ISBD.

Session 409**Rational Suicide in the Elderly: Mental Illness or Choice?**

Galerie 3

12:00 PM - 1:30 PM

Chair: Robert McCue, MD

Faculty: Meera Balasubramaniam, MD, MPH

Elissa Kolva, PhD

Lawrence Nelson, PhD, JD

Learning Objectives:

- Assess an elderly patient in declining health who expresses a desire for suicide.
- Understand the notion of autonomy in medical ethics.
- Understand the factors that contribute to an elderly patient's desire to hasten death.
- Understand the variety of goals and justifications used to justify killing oneself.

Session 410**Telepsychiatry: Bridging the Gap in Care**

Balcony L/N

12:00 PM - 1:30 PM

Chair: Alexander Threlfall, MD

Faculty: Paul Kirwin, MD

Leena Krishnaswami, MS

Alexander Threlfall, MD

Learning Objectives:

- Become knowledgeable of current technologies used successfully in practice.
- Provide examples of applicability with the elder veteran population in the practice of telemedicine.
- Provide an overview of a federally funded tele-health initiative on a national level.
- Understand the application of telemedicine to improve access and quality of mental health services in a nursing home setting.

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As a CME provider, AAGP has procedures in place to ensure that activities are planned and presented free of any control or influence of a commercial supporter. Speakers are required to provide to AAGP and program participants meaningful disclosure of financial interests, identify potential conflicts of interest, and establish a mechanism to resolve any conflicts before an activity occurs. Additionally, all speakers/authors are required to sign a statement/pledge that their material will be presented based on the best available evidence-based information and that it will not be biased by any financial interest they may have in an entity producing health care goods or services.

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AAGP has procedures in place to screen educational material before it is presented at a meeting or published. The CME Committee members review handouts and slide materials for all CME sessions, which have outside financial support, to ensure that: the sessions are educational and not promotional; content balance is evident, reflecting all legitimate perspectives of an issue, a therapeutic approach, or use of a medical device (if balance is not possible, the session is eliminated or rationale for inclusion explained to the audience); peer-reviewed references are provided; conclusions are only drawn when true comparisons have been made; among other procedural criteria listed in *AAGP Continuing Medical Education Policies for Disclosure and Conflict of Interest*. The CME Committee notes to the faculty any changes that must be made in order for the presentation to be made at the AAGP Annual Meeting. During the Annual Meeting, each industry-supported symposia presentation is monitored and reported upon by AAGP Board members and other volunteers. As with all sessions, attendees are provided with the opportunity for evaluation and feedback. If either individual evaluations reflect a biased presentation and/or the Board monitors report an inappropriate presentation, the CME Committee reviews the content and tapes of the session and, if appropriate, sanctions are implemented. The CME Committee reports to the AAGP Board of Directors on all violations and resolutions of inappropriate presentations or violations of AAGP's CME policies.

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All Committee members in a position to influence the content of an educational activity, as well as all Board members, are required to complete and submit the Planning Committee Disclosure Form.

CONCLUSION

AAGP's guidelines are intentionally comprehensive and compliance is rigorously monitored by committee and Board members and staff to provide high-quality educational experiences for all participants. To continuously improve educational activities, the Association evaluates its rules and procedures each year.

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expressed in the educational activity are those of the faculty and do not necessarily represent the views of any organization associated with this activity. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

Conflict of Interest Disclosures for 2015 AAGP Program Faculty

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Nothing to disclose

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Nothing to disclose

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Consultant: Sunovion
Faculty training for speakers' bureau

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Research Support:Tonika/Magventure:in-kind equipment support for an investigator-initiated study

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2. unpaid consultant on project analyzing data for older adults with bipolar depression

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Research Support: Reckitt Benckiser: receipt of medication supplies for IIT

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Research Support: Bosch HealthCare: they provided software support for my telehealth research

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Research Support: NIMH:Grant

Support: Cambridge University Press: Royalties;Other:

UpToDate:Honoraria for writing ECT sections;

Other: Northshore LIJ Health System:Honoraria for

teaching ECT course;

Other: Psychiatric Times: Contributor

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Nothing to disclose

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Research Support: Lundbeck: phase 4 trial site

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Other: ABPN: Psychiatry Director, honorarium + compensation for travel

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Research Support: Merck:contract
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Dr. McDonald is a section editor for the American Psychiatric Association Press' edition of the "The Pr

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Research Support: BMS:Medication and matching placebo provided for a NIH-funded clinical trial
Shareholder: General Electric:Less than \$5,000

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Other: NIH; NIMH; NIA; NIMHD; NHLBI; CMS; PCORI; John A. Hartford Foundation; Am Found for Suicide Prevention; CTSI; NPCRC; UPMC Endowment in Geriatric P

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Nothing to disclose

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Nothing to disclose

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Janssen: Research grants;
Consultant: Pfizer, Amgen, Otsuka, Prophase, Bracket:
Expert rater training
Other: Johns Hopkins Press, Springer Press, Oxford Press,
UpToDate: Royalties

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Other: APA Editorial Duties
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Research Support: NIA/Alzheimer's Disease Cooperative Study
Research Support: Eli Lilly and Company

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Advisor
Consultant: Pfizer: Advisor
Speakers Bureau: Herbalife: Lectures
Consultant: Herbalife: Advisor;
Consultant: Lilly: Advisor
Shareholder: CTEM, LLC:
Owner, Founder; Research

Support: Pom Wonderful

Nothing to disclose

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No answer

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Nothing to disclose

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Nothing to disclose

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No answer

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AAGP Board of Directors Disclosures

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APA Council on Geriatric Psychiatry: Council Member;
Other: APA :Editorial Duties
Research Support: HRSA:Grant support
Research Support: NIA/Alzheimer's Disease Cooperative
Study: Grant support
Research Support: Eli Lilly and Company

Gary Small, MD, President-Elect

Speakers Bureau: Novartis: Lectures;Consultant: Novartis:
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Consultant: Pfizer: Advisor
Speakers Bureau: Herbalife:Lectures
Consultant:Herbalife: Advisor;
Consultant: Lilly: Advisor
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Nothing to disclose

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Nothing to Disclose

Amita Patel, MD, MS, FAPA, Secretary/Treasurer-Elect

Nothing to disclose

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Nothing to disclose

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Nothing to disclose

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Nothing to disclose

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1. consultant at December, 2013 one day meeting
2. unpaid consultant on project analyzing data for older
adults with bipolar depression

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Research Support: Forest research Institute: research
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Nothing to disclose

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Nothing to disclose

AAGP CME Committee Disclosures

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APA Council on Geriatric Psychiatry: Council Member;
Other: APA :Editorial Duties
Research Support: HRSA:Grant support
Research Support: NIA/Alzheimer's Disease Cooperative Study: Grant support
Research Support: Eli Lilly and Company

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Grant Support: Hartford Foundation, UC San Diego
Geropsychiatry Center of Excellence, NIH
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Nothing to disclose

2015 Annual Meeting Program Committee Disclosures

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Research Support: NIA/Alzheimer's Disease Cooperative

Study: Grant support
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Nothing to disclose