



**2016 AAGP Annual Meeting  
March 17-20, 2016  
Washington Hilton & Towers  
Washington, DC**

**Information on  
Continuing Medical Education and  
Continuing Education for the  
2016 AAGP Annual Meeting**

**This activity is sponsored by AAGP.**

This packet describes the policies governing the continuing education and continuing medical education policies of the 2016 AAGP Annual Meeting. Credit for these educational programs may be claimed by physicians, nurses, psychologists and social workers.

To claim credit, complete the online evaluations and attendance record found at [www.AAGPonline.org/eval](http://www.AAGPonline.org/eval) or emailed to you.

## **PHYSICIANS – CME**

### **ACCREDITATION STATEMENT**

The American Association for Geriatric Psychiatry is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

### **CREDIT DESIGNATION STATEMENT**

The American Association for Geriatric Psychiatry designates this live activity for a maximum of 32 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## **CONTINUING EDUCATION CREDIT FOR THIS PROGRAM IS AWARDED BY COMMONWEALTH EDUCATIONAL SEMINARS (CES) FOR THE FOLLOWING PROFESSIONS:**

### **NURSING CONTINUING EDUCATION**

Upon completion of this course, nurses are eligible for 32 contact hours. As an American Psychological Association (APA) approved provider, CES programs are accepted by the American Nurses Credentialing Center (ANCC). These courses can be utilized by nurses to renew their certification and will be accepted by the ANCC. Every state Board of Nursing accepts ANCC approved programs except California and Iowa, however CES is also an approved Continuing Education provider by the California Board of Registered Nursing (Provider # CEP15567) which is also accepted by the Iowa Board of Nursing. Nurses completing this program will receive continuing education hours.

### **SOCIAL WORK CONTINUING EDUCATION**

CES, provider #1117, is approved as a Provider for Social Work Continuing Education by the Association of Social Work Boards (ASWB) [www.aswb.org](http://www.aswb.org), through the Approved Continuing Education (ACE) program. CES maintains responsibility for the program. ASWB approval period: 10/15/15 through 10/15/18. Social Workers should contact their regulatory board to determine course approval. Social Workers participating in this course will receive clinical continuing education clock hours.

### **PSYCHOLOGY EDUCATION**

Commonwealth Educational Seminars (CES) is approved by the American Psychological Association (APA) to offer continuing education credit programs. CES maintains responsibility for this program and its contents. Psychologists will receive continuing education credit upon completing this program.

### **LICENSED PROFESSIONAL COUNSELORS/LICENSED MENTAL HEALTH COUNSELORS**

CES is entitled to award continuing education credit to LPCs/LMHCs in the following states: AZ, AR, CA, CO, CT, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, ME, MA, MO, NE, NH, NJ, NM, NC, OR, PA,

RI, SC, SD, TN, VT, VA, WA, WI, WY. CES maintains responsibility for this program. LPCs/LMHCs completing this program will receive continuing education credits.

**TARGET AUDIENCE:** The educational design of this activity addresses the needs of physicians, nurses, psychologists, social workers, and other health care providers involved in the treatment of patients with late-life mental illness.

**PROGRAM OVERVIEW – Statement of Need:** The AAGP provides leadership in the development and implementation of educational activities to enhance the ability of psychiatrists, geriatricians, physicians, nurses, psychologists, social workers, and other health care professionals to recognize and address the special mental health needs of the geriatric population. The educational activities of the Annual Meeting are determined by a process that begins with the AAGP Annual Meeting Program Committee determining the educational need using a series of assessments, including consultation with the Board of Directors and nationally recognized experts in geriatric psychiatry, topic surveys of AAGP members, evaluations from previous meetings, and input from the AAGP Research, Clinical Practice, and Teaching and Training Committees. The AAGP Annual Meeting Program Committee develops a series of Learning Objectives for each Annual Meeting. Every session proposal is reviewed by the Annual Meeting Program Committee and selected based on content consistent with program’s vision and learning objectives. Gaps in educational content are identified and additional sessions are solicited to ensure a well-balanced comprehensive educational program. A comprehensive review and evaluation process begins and ends with assessing the needs of the participants. The self-review process coupled with participant feedback allows AAGP to enhance its educational activities each year.

### **PROGRAM OBJECTIVES**

In 2016, the Annual Meeting program objectives focus on evidence-based treatments of late-life mental illness, specifically with a focus on empowering health care providers, patients, and families with the information and tools they need for quality mental health care. Classify the major mental disorders of late life and contrast the presentation of the major mental disorders of late life with presentation among other patient populations.

#### **Overall Program Objectives for the 2016 Annual Meeting**

- Classify the major mental disorders of late life and contrast the presentation of the major mental disorders of late life with presentation among other patient populations
- Name the chief risk factors associated with each of the major mental disorders of late life and factors associated with optimal mental functioning
- Assess clinical pharmacotherapy and psychosocial treatments for late-life mental illness including depression, dementia, schizophrenia, delirium, bipolar disorder, Parkinson’s disease, generalized anxiety disorder, substance abuse, and sleep disorders, and apply best practices to individual treatment plans to impact quality of life
- Describe three age-related changes in pharmacologic response and how those changes make elders vulnerable to adverse outcomes

- Identify behavioral interventions for managing agitation and other dementia-related behavioral issues and cite three evidence-based applications that can be utilized in complex cases
- Describe one complementary treatment approach that can be utilized in a psychosocial intervention
- Identify an ethical issue such as advance directives and end-of-life care and a best practice approach to resolving that issue
- Distinguish the delivery of culturally appropriate care to specific diverse populations in geriatric psychiatry practice by identifying the unique psychosocial needs of various groups of the elderly population
- Describe the concepts of successful aging and quality of life as related to life transitions and mental status
- Identify key issues in aging and mental health policy and how the Affordable Care Act has impacted mental health and geriatrics
- Apply the latest research methodologies and findings to clinical cases in geriatric psychiatry
- Understand potential mechanisms by which exercise and caloric restriction could influence the brain and neurodegenerative and vascular changes resulting in healthy brain aging
- Learn how mindfulness-based stress reduction may improve cognition in late-life anxiety and depressive disorders
- Evaluate risks and benefits of electroconvulsive therapy (ECT) in patients with Alzheimer's Disease and Parkinson's Disease

**Registration Fees:** The fees for this program are outlined in the AAGP 2016 Annual Meeting Registration Information.

## 2016 AAGP Annual Meeting Schedule of CME Events as of February 1, 2016

**Thursday, March 17, 2016**

### **Session 100**

#### **What's Palliative Care Got To Do With It?**

Thursday, March 17, 2016

Lincoln East

1:30PM - 3:00PM

#### **Faculty:**

Laura Dunn : Chair

Maria Lapid : Presenter

Teresa Rummans : Presenter

#### **Learning Objectives:**

- Participants will be able to describe principles and key aspects of palliative care.
- Participants will identify clinical geropsychiatric situations in which palliative care is appropriate.
- Participants will be able to describe core principles of spiritual assessment with older patients receiving palliative care.
- Participants will be able to identify three core principles of geriatric pain management in the palliative care setting.

### **Session 101**

#### **Diversity in Action: Assessing and Addressing Biases in the Workplace and Patient Care.**

Thursday, March 17, 2016

Georgetown East

1:30PM - 3:00PM

#### **Faculty:**

Tatyana Shteinlukht : Chair

Lisa Eyler : Presenter

Jin Hui Joo : Presenter

Ali Asghar Ali : Presenter

#### **Learning Objectives:**

- At the conclusion of this session participants will be able to understand the steps involved in developing and implementing a workshop on unconscious bias in a health care setting.
- At the conclusion of this session participants will be able to describe factors that can be considered when tailoring mental health services for minority older adults.
- At the conclusion of this session participants will be able to describe how ethnic factors can impact patient, provider and health service delivery.
- At the conclusion of this session participants will be able to understand the causes of ageism and address it.

**Session 102****Elder Neglect and Exploitation: Global Challenges and Local Solutions**

Thursday, March 17, 2016

Monroe

1:30PM - 3:00PM

**Faculty:**

Jason Schillerstrom : Chair

Eve Byrd : Presenter

**Learning Objectives:**

- Through case presentation, the audience will learn the "in the field" dilemmas faced by APS specialists as they work to protect their clients from neglect and exploitation.
- The audience will learn how capacity definitions vary by state law and how these differences in definition can influence the process of capacity assessments.
- The audience will learn the neuropsychological substrates mediating decisional capacity and self-care abilities and how lay workers are often blind to these cognitive processes.
- The audience will learn best practices for capacity assessments based on multiple state models.

**Session 103****Late Life Schizophrenia: Advances in Research**

Thursday, March 17, 2016

Georgetown West

1:30PM - 3:00PM

**Faculty:**

John Kasckow : Chair

Carl Cohen : Presenter

Tarek Rajji : Presenter

Candace Fraser : Presenter

**Learning Objectives:**

- Identify suicide risk factors for older patients with schizophrenia.
- To learn about cognitive behavioral/social skills training in patients with late-life schizophrenia.
- To familiarize participants with recent research on various coping strategies used by older adults with schizophrenia and to discuss their clinical applicability.
- Understand the evidence base for the following interventions in older people with schizophrenia: Helping Older People Achieve Success (HOPES), Functional Adaptation Skills Training (FAST), Cognitive Remediation Therapy.

**Session 104****OVERAGE DRINKING: Alcohol Use Disorders in Older Adults and Role of SBIRT as Evidence-Based Approach to Diagnosis and Management**

Thursday, March 17, 2016

Gunston East+West

1:30PM - 3:00PM

**Faculty:**

Shilpa Srinivasan : Chair

Rebecca Payne : Presenter

Rushiraj Laiwala : Presenter

**Learning Objectives:**

- Recognize the prevalence of alcohol use in older adults
- Identify trends in alcohol use disorders in older adults
- Review NIAAA alcohol guidelines for older adults
- Identify screening tools and evidence-based options for the management of alcohol use disorders in older adults

**Session 105****Sensors, Smartphones and Geriatric Psychiatry**

Thursday, March 17, 2016

Lincoln West

1:30PM - 3:00PM

**Faculty:**

Ipsit Vahia : Chair

Azziza Bankole : Presenter

John Torous : Presenter

Stephen Bartels : Discussant

**Learning Objectives:**

- At the end of this session, participants will appreciate the difference between active and passive data collection
- At the end of this session, participants will recognize how motion sensing technology can predict dementia
- At the end of this session, participants will become familiar with the state of micro needle based skin-worn sensors and the potential use in managing delirium
- At the end of this session, participants will gain an understanding of how machine learning can help process large streams of continuous data on clinical status

**Session 106****Can we change the inevitable? Ameliorating brain aging and cognitive decline**

Thursday, March 17, 2016

Lincoln West

3:15PM - 4:45PM

**Faculty:**

Warren Taylor : Chair

Cyrus Raji : Presenter

Lihong Wang : Presenter

Helen Lavretsky : Presenter

**Learning Objectives:**

- To understand the application of lifestyle modification and automated MR volumetrics to dementia risk reduction.
- To better understand how physical exercise may affect neuroimaging markers related to neural plasticity.
- Participants will understand the relationship between yoga and memory training to cognitive improvement in older adults with subjective memory complaints
- Participants learn about the effects of yoga and memory training on brain functional connectivity in older adults.

**Session 107****Career Choices for IMG Geriatric Psychiatrists**

Thursday, March 17, 2016

Monroe

3:15PM - 4:45PM

**Faculty:**

Rajesh Tampi : Chair

Iqbal Ahmed : Presenter

Amita Patel : Presenter

Ipsit Vahia : Presenter

**Learning Objectives:**

- To discuss opportunities for IMGs in private practice of geriatric psychiatry.
- To describe the roles and positions available for IMGs in academic geriatric psychiatry.
- To elaborate on potential hurdles and successes for IMGs when choosing a research career in geriatric psychiatry.
- To discuss the mentoring of trainees in the career choices as geriatric psychiatrists

**Session 108****Paying it Forward II: An Interactive Workshop on Mentorship**

Thursday, March 17, 2016

Lincoln East

3:15PM - 4:45PM

**Faculty:**

Laura Dunn : Chair

Stefana Morgan : Presenter

Denise Feil : Presenter

**Learning Objectives:**

- To identify at least three potential challenges to effective mentoring relationships.
- To engage in exercises to practice skills to address identified challenges.
- To identify at least three resources for learning more about enhancing mentoring relationships.
- To establish clear expectations for the mentoring relationship.

**Session 109****Psychosis and dementia: when two worlds collide**

Thursday, March 17, 2016

Georgetown East

3:15PM - 4:45PM

**Faculty:**

Corinne Fischer : Chair

Colleen Millikin : Presenter

David Munoz : Presenter

Robert Sweet : Discussant

**Learning Objectives:**

- To review the risk factors for psychosis in MCI and dementia and determine if there is any role for prevention.
- To review the clinical assessment of psychosis in MCI and dementia, including differential diagnosis and work-up.
- To review the clinical management of psychosis in MCI and dementia, including pharmacological and non-pharmacological approaches.



- To discuss the role of biomarkers in the detection and monitoring of psychotic symptoms in MCI and dementia.

### **Session 110**

#### **Slowing, Inflammation, and Depression: Implications for Assessment and Treatment of Older Depressed Individuals**

Thursday, March 17, 2016

Georgetown West

3:15PM - 4:45PM

#### **Faculty:**

Patrick Brown : Chair

Bret Rutherford : Presenter

Ebrahim Haroon : Presenter

Steven Roose : Discussant

#### **Learning Objectives:**

- Identify the cut-off for slow gait that predicts poor outcome.
- Identify the CNS disturbances associated with dysregulation of immune responses in depressed elders.
- Understand the increased mortality risk associated with the inflammation-slow gait-depressed phenotype.
- Understand the treatment implications for identifying motor slowing in depressed elders.

### **Session 111**

#### **The Exam Starts in the Hallway: Movement Disorders in Geriatric Psychiatry**

Saturday, March 19, 2016

Embassy

3:15PM - 4:45PM

#### **Faculty:**

Laura Marsh : Chair

Nikolaus McFarland : Presenter

William McDonald : Presenter

Sarah Fayad : Presenter

#### **Learning Objectives:**

- The attendee will understand the epidemiology of Parkinson's disease and related disorders and drug-induced movement disorders in geriatric psychiatry patients.
- The attendee will identify the causes and characteristics of drug-induced movement abnormalities.
- The attendee will describe the distinguishing clinical features of the various parkinsonian syndromes.
- The attendee will identify treatments for psychiatric disturbances associated with atypical parkinsonian syndromes.

**Friday, March 18, 2016**

**Session 202**

**Ethical, Legal and Forensic Issues in Geriatric Psychiatry**

Friday, March 18, 2016

Lincoln West

9:45AM - 11:15AM

**Faculty:**

Aarti Gupta : Chair

Meera Balasubramaniam, MD, MPH

Rajesh Tampi, MD

**Learning Objectives:**

- To define the four ethical principles.
- To describe the legal issues in care of older adults with psychiatric illness including decisional capacity and surrogate decision-making.
- To enumerate end of life care in older adults with psychiatric illness.
- To highlight forensic issues in the care of older adults with psychiatric illness.

**Session 203**

**King Lear and Geriatric Psychiatry: "Thou shouldst not have been old till thou hadst been wise".**

Friday, March 18, 2016

Lincoln East

9:45AM - 11:15AM

**Faculty:**

Mark Rapoport : Chair

**Learning Objectives:**

- To glean insights from classical literature and theatre on differential diagnosis in late life mental illness.
- To learn about complexities of abuse and testamentary capacity.
- To understand the potential for increasing wisdom in aging with mental illness.
- To appreciate the role that literature and theatre can play in psychiatric education.

**Session 204**

**Psychiatric Disturbances in Parkinson's Disease: What's New?**

Friday, March 18, 2016

Jefferson East

9:45AM - 11:15AM

**Faculty:**

Laura Marsh : Chair

Gregory Pontone : Presenter

Joel Mack : Presenter

**Learning Objectives:**

- The attendee will understand the epidemiology of psychiatric disturbances in PD, including depressive, anxiety, psychotic, cognitive, and behavioral disturbances.
- The attendee will describe etiologic and risk factors associated with psychiatric disturbances in PD.
- The attendee will recognize the distinguishing and overlapping clinical features and course of depressive, anxiety, psychotic, cognitive, and behavioral disturbances in PD, including pre-motor phenomena.
- The attendee will discuss current and emerging approaches for treating psychiatric disturbances in patients with PD.

**Session 205****Recent Research in Geriatric Anxiety Disorders**

Friday, March 18, 2016

Georgetown East

9:45AM - 11:15AM

**Faculty:**

Mary Dozier : Chair

Catherine Ayers : Presenter

Emily Bower : Presenter

Julie Wetherell : Discussant

**Learning Objectives:**

- At the end of this session, participants should be able to identify the core symptoms of hoarding disorder.
- At the end of this session, participants should be able to describe an effective treatment for hoarding disorder.
- At the end of this session, participants should be able to recognize the impact of clutter severity on social functioning.
- At the end of this session, participants should be able to understand the effect of fear of falling on functional recovery after hip fracture.

**Session 207****Update on Geriatric Psychiatry Maintenance of Certification Program**

Friday, March 18, 2016

Morgan

3:00PM - 4:30PM

**Faculty:**

Jeffrey Lyness : Chair

Jeffrey Lyness, MD

Lisa Boyle, MD

**Learning Objectives:**

- To teach symposium participants about the ABPN MOC program requirements
- To teach symposium participants about recent updates to ABPN's MOC Program
- To increase participants' knowledge of AAGP resources to help support its members to maintain subspecialty certification in geriatric psychiatry
- To allow for participant discussion

**Session 208****Ageism in Medical Education: How can we create enduring attitudinal change?**

Friday, March 18, 2016

Jefferson West

3:00PM - 4:30PM

**Faculty:**

Susan Lehmann : Chair

Mary Blazek : Presenter

William Brooks : Presenter

**Learning Objectives:**

- Identify 2 ways that stigma about aging presents in the medical school learning environment
- Describe 2 ways that negative attitudes about aging can have a deleterious impact on patient care
- Discuss 2 key findings from outcome studies on geriatrics education in medical school curricula

- Identify 2 approaches to combating stigma in teaching medical students about older patients

### **Session 210**

#### **Clinical Advances in ECT Focused on Elderly Patients**

Friday, March 18, 2016

Georgetown West

3:00PM - 4:30PM

#### **Faculty:**

William McDonald : Chair

Georgios Petrides : Presenter

Adriana Hermida : Presenter

Charles Kellner : Presenter

#### **Learning Objectives:**

- Understand the most recent theories on the mechanism of action of ECT and the implications for elderly patients in terms of efficacy and potential side effects.
- Understand the risks and benefits of ECT in patients with Parkinson's disease
- Understand the risks and benefits of ECT in patients with Alzheimer's disease
- Understand the potential benefits of ultrabrief right unilateral ECT and the response pattern in the elderly including the remission rates.

### **Session 211**

#### **Current and prospective programs in geriatric telepsychiatry**

Friday, March 18, 2016

Jefferson East

3:00PM - 4:30PM

#### **Faculty:**

Taya Varteresian : Chair

Alex Threlfall : Presenter

Pei Huey Nie : Presenter

#### **Learning Objectives:**

- To provide a history and description of telepsychiatry and its evolution to include the geriatric population.
- To describe the current telepsychiatry programs available within the Veterans Administration.
- To describe the current telepsychiatry program within the LA County Department of Mental health including a multidisciplinary home based program.
- To describe how telepsychiatry can be utilized in a private psychiatry group to deliver care to inpatient psychiatry, ER and inpatient medical patients.

### **Session 212**

#### **Taming the Elephant in the Room: Interventions for Improving Dementia Care Using Technology**

Friday, March 18, 2016

Lincoln East

3:00PM - 4:30PM

#### **Faculty:**

Malaz Boustani : Presenter

Quincy Samus : Presenter

Helen Kales : Presenter

Constantine Lyketsos : Discussant

**Learning Objectives:**

- By the end of this session, participants will be able to identify barriers to improving and coordinating dementia care management in current practice as well as to understand how technology can help to surmount such challenges.
- Participants will gain an understanding for how the ABC MedHome and MIND at HOME interventions can improve dementia care management and coordination.
- Participants will gain an understanding of how the WeCareAdvisor tool can be used to improve the non-pharmacologic management of behavioral symptoms of dementia.
- Participants will be able to consider ways that the interventions presented could be incorporated into their clinical practices with or without technology.

**Session 213****Too Old for That? Diagnostic and Clinical Implications of ADHD in Older Adults.**

Friday, March 18, 2016

Lincoln West

3:00PM - 4:30PM

**Faculty:**

Shilpa Srinivasan : Chair

James Bouknight : Presenter

Juliet Glover : Presenter

Kimberly Kruse : Presenter

**Learning Objectives:**

- Discuss the clinical presentation of ADHD in late-life
- Identify neuropsychological testing used in the diagnostic work up of ADHD in late-life
- Review pharmacologic treatment of ADHD and implications in older adults
- Review non-pharmacologic approaches to the management of ADHD in older adults

**Session 214****Vive la Différence: Sex Differences in Cognitive and Emotional Aging**

Friday, March 18, 2016

Georgetown East

3:00PM - 4:30PM

**Faculty:**

Paul Newhouse : Chair

Julie Dumas : Presenter

Monique Cherrier : Presenter

C. Epperson : Presenter

**Learning Objectives:**

- To become familiar with similarities and differences in cognitive and emotional aging trajectories between men and women.
- To understand new research on the impact of changing sex hormone levels on emotional and cognitive processes in aging.
- To learn new research on how stress responsivity may differ by sex and how this changes with aging.
- To become familiar with how illnesses such as cancer and treatment may differentially affect cognitive and emotional processes in women and men.

**Saturday, March 19, 2016**

**Session 300**

**Assessing Frontal Lobe-Medial Temporal Lobe Connectivity in Alzheimer's Disease and Related Dementias**

Saturday, March 19, 2016

Georgetown West

9:45AM - 11:15AM

**Faculty:**

Azziza Bankole : Discussant

**Learning Objectives:**

- Update participants on technological advances in brain mapping techniques
- Understand the use of DCM in exploring macrolevel circuit processing in dementia
- Expound the particular elements of brain connectivity that correspond to brain changes in dementia
- Understand the GABAergic dysfunction underlying memory impairments in older adults with and without dementia

**Session 301**

**Dealing with the Unseen: Assessing and Addressing Implicit Attitudes to Enhance Professional Success in Geriatric Mental Healthcare**

Saturday, March 19, 2016

Georgetown East

9:45AM - 11:15AM

**Faculty:**

Tatyana Shteinlukht : Chair

Lisa Eyler : Presenter

Sheena Dev : Presenter

Nanette Dowling : Presenter

**Learning Objectives:**

- At the conclusion of this session participants will be able to define and give examples of unconscious or implicit bias.
- At the conclusion of this session participants will be able to understand how implicit attitudes can be measured and what research tells us about their influence in health care and academic settings.
- At the conclusion of this session participants will be able to identify effective personal and institutional strategies for minimizing negative consequences of unconscious bias.
- Make a personal plan, both short-term and long-term, to implement several de-biasing strategies.

**Session 302**

**Is Aging a Disease? Subjective Cognitive Impairment and Physiologic Factors**

Saturday, March 19, 2016

Lincoln West

9:45AM - 11:15AM

**Faculty:**

Barry Reisberg : Chair

Yonas Geda : Presenter

Davangere Devanand : Presenter

Gary Small : Discussant

**Learning Objectives:**

- To identify the pre-MCI, SCI stage of eventual Alzheimer's disease (AD).
- To recognize the time course of the SCI, pre-AD stage.
- To understand the relationships between the APOE genotype and AD course.

- To understand the role of olfaction assessment in brain aging & dementia.

#### **Session 304**

##### **Mindfulness training and exercise: benefits for brain, mind, and body**

Saturday, March 19, 2016

Monroe

9:45AM - 11:15AM

##### **Faculty:**

Eric Lenze : Chair

Julie Wetherell : Presenter

Steve Hickman : Presenter

David Sinacore : Presenter

##### **Learning Objectives:**

- Learn about the biological mechanisms of stress-related cognitive decline in older adults.
- Introduction to Mindfulness-Based Stress Reduction and how to incorporate it into treatment of older adults.
- Learn about intensity-based, multicomponent exercise to improve strength, aerobic fitness, and balance.
- Learn about research examining the brain benefits of mindfulness training and exercise in older adults.

#### **Session 305**

##### **From Phone to Home: Utilizing Telephonic Case Management, Home Health Care and Psychiatric Integration to Identify and Treat Homebound Older Adults with Mental disorders**

Saturday, March 19, 2016

Monroe

1:30PM - 3:00PM

##### **Faculty:**

Gary Kennedy : Chair

Jerome Korenblatt : Presenter

Janice Korenblatt : Presenter

Mirnova Ceide : Presenter

##### **Learning Objectives:**

- Attendees will learn about of the role of case management in identifying homebound older adults with mental disorders and coordinating medical and psychiatric care by partnering with home care and psychiatry.
- Attendees will learn how case managers can engage homebound elders with mental disorders and their caregivers telephonically.
- Attendees will learn how social work within a certified home health agency can provide in home assessment of homebound elders with mental disorders, engage them in mental health treatment and help maintain them safely in the community.
- Attendees will learn how a psychiatrist colocated within a certified home care agency can collaborate with case management, social work and primary care providers to identify mood and cognitive disorders and develop comprehensive treatment plans.

**Session 306****Honor Scholars Alumni Session**

Saturday, March 19, 2016

Georgetown West

1:30PM - 3:00PM

**Faculty:**

Michelle Conroy : Chair

**Session 307****Lifestyle Interventions in Late-Life Neuropsychiatric Disorders**

Saturday, March 19, 2016

Jefferson East

1:30PM - 3:00PM

**Faculty:**

Soham Rej : Chair

Martha Sajatovic : Presenter

Julie Wetherell : Presenter

Helen Lavretsky : Discussant

**Learning Objectives:**

- To appreciate how exercise can be helpful for depression and cognition in Parkinson's disease
- To learn about how mindfulness-based stress reduction may improve cognition in late-life anxiety and depressive disorders, and potential biological mechanisms for this.
- To understand the potential utility and tolerability of brief mindfulness interventions in severe late-life mental illness
- To appreciate how yoga may affect verbal memory through the default mode network.

**Session 308****Policy and Advocacy 101**

Saturday, March 19, 2016

Lincoln West

1:30PM - 3:00PM

**Faculty:**

Alex Threlfall : Chair

Ilse Wiechers : Presenter

Paul Kirwin : Presenter

Steven Huege : Presenter

**Learning Objectives:**

- Participants will be able to identify key current issues in aging and mental health policy.
- Participants will be able to discuss how the Affordable Care Act has impacted mental health and geriatrics.
- Participants will be able to identify their congressional representatives and describe key staff positions in both member and committee offices.
- Participants will be able to effectively communicate with members of Congress through written correspondence and face-to-face meetings.



**Session 309****Statewide Clinical Outreach Program for the Elderly: A System of Care for Managing Behavioral Disturbances in Dementia**

Saturday, March 19, 2016

Lincoln East

1:30PM - 3:00PM

**Faculty:**

Deborah Klaszky : Presenter

Lucille Esralew Ph.D : Presenter

Martin Forsberg : Presenter

**Learning Objectives:**

- Identify common behavioral and psychological symptoms of dementia.
- Describe appropriate nonpharmacological interventions for the management of behavioral and psychological disturbances in neurocognitive disorders.
- Discuss the value of utilizing the Behavior Monitor Log to identify antecedents and consequences of behavioral disturbances.
- Understand the importance of the Interdisciplinary Behavioral Team in developing person centered nonpharmacologic interventions.

**Session 310****Transforming the Geriatric Workforce: Today and Tomorrow**

Saturday, March 19, 2016

Jefferson West

1:30PM - 3:00PM

**Faculty:**

Sandra Swantek : Chair

Lisa Boyle : Presenter

Elizabeth Santos : Presenter

Joel Streim : Presenter

**Learning Objectives:**

- Understand the role of the GWEP in building the health care workforce.
- Recognize the value of integrated clinical training environments.
- Recognize the role and contribution of geriatric psychiatry in the GWEP
- Identify the contribution of online platforms and telemedicine to the delivery of collaborative care.

**Session 311****Amyloid Imaging: Using a New Biomarker to Improve Diagnosis**

Saturday, March 19, 2016

Lincoln East

3:15PM - 4:45PM

**Faculty:**

John Seibyl : Chair

Yvette Sheline : Presenter

Norman Foster : Presenter

**Learning Objectives:**

- Describe issues associated with the recent availability of amyloid tracers in the clinic; appropriate clinical questions and referrals, limitations, and appropriate training

- Discuss the appropriate role of beta amyloid detection using imaging or CSF biomarkers for revised diagnostic and nosologic criteria for Alzheimer's dementia
- Identify inclusion and exclusion criteria for the Imaging Dementia – Evidence for Amyloid Scanning (IDEAS) Study
- Explain clinical and pathological characteristics of Alzheimer's disease

### **Session 312**

#### **CAM for the Goose and the Gander: Demonstrations of Mind-Body Practices for Patients and Practitioners**

Saturday, March 19, 2016

Jefferson West

3:15PM - 4:45PM

#### **Faculty:**

Moria Smoski : Chair

Soham Rej : Presenter

Helen Lavretsky : Presenter

Paul Newhouse : Discussant

#### **Learning Objectives:**

- At the end of this session, participants should be able to describe benefits of mind-body practices for patient populations as well as health care professionals.
- At the end of this session, participants will understand the relationship between yoga and memory training to cognitive improvement in older adults with subjective memory complaints
- Participants will learn about the effects of yoga and memory training on brain functional connectivity in older adults.
- At the end of the session, participants will have experiential knowledge of mind-body practices.

### **Session 313**

#### **Delirium and Post-Operative Cognitive Decline: Who is at Risk for the Long-term Neurocognitive and Neuropsychiatric Effects?**

Saturday, March 19, 2016

Georgetown East

3:15PM - 4:45PM

#### **Faculty:**

Sophia Wang : Chair

Patrick Smith : Presenter

Jeffrey Browndyke : Presenter

#### **Learning Objectives:**

- Participants will appreciate that acute medical and surgical events have long-term cognitive and neuropsychiatric sequelae.
- Participants will appreciate what relationship, if any, exists between delirium and these long-term cognitive and neuropsychiatric sequelae from these acute medical and surgical events.
- Participants will be able to list risk factors for delirium and describe what long-term cognitive and neuropsychiatric sequelae that these special populations (intensive care unit patients, post-operative cardiac patients, and lung transplantation patient
- Participants will be able to describe the epidemiology and possible mechanisms for delirium and postoperative cognitive decline.

**Session 314****Developing Your Clinician / Educator Career**

Saturday, March 19, 2016

Jefferson East

3:15PM - 5:15PM

**Faculty:**

Dennis Popeo : Chair

Alessandra Scalmati : Presenter

Lory Bright-Long : Presenter

Elizabeth Santos : Presenter

**Learning Objectives:**

- Learners will be able to list the different types of teaching portfolios and describe the elements of a teaching portfolio
- Describe the overall process of promotions and gather helpful hints to surviving the process.
- Discern the differences of providing reinforcement, evaluation, and feedback and employ the Advocacy-Inquiry Model to provide formative feedback to trainees in a hospital or clinic setting.
- Identify at least 3 principles of adult learning style and list specific challenges of bedside teaching and strategies to overcome them.

**Session 315****From TBI to CTE: a Review and Update on Diagnosis, Management and Pathophysiology of Mild TBI and Chronic Traumatic Encephalopathy**

Saturday, March 19, 2016

Monroe

3:15PM - 4:45PM

**Faculty:**

Luisa Skoble : Chair

Stephen Correia : Presenter

Stephen Mernoff : Presenter

Todd Solomon : Presenter

**Learning Objectives:**

- Review the definition and diagnostic criteria for mild traumatic brain injury and basic management principles
- Review diagnostic tools and neuroimaging modalities that are currently used to evaluate mild traumatic brain injury and introduce more novel modalities currently used in research settings
- Review the clinical presentation of chronic traumatic encephalopathy using actual patient cases
- Review the pathophysiology of CTE and how it is differentiated from other dementing disorders such as Alzheimer's Disease and present available research such as the LEGEND study at the Chronic Encephalopathy Study Center at Boston University Center

**Session 317****Next Steps: Job Search and Career Choices 101**

Saturday, March 19, 2016

Lincoln West

3:15PM - 4:45PM

**Faculty:**

Isis Burgos-Chapman : Chair

Paul Kirwin : Presenter

Michelle Conroy : Presenter

Ipsit Vahia : Presenter

**Learning Objectives:**

- At the end of this session, participants will be able to identify importance of identifying personal and professional objectives.
- At the end of this session, participants will be able to identify useful job search tools.
- At the end of the session, participants will be able to identify important questions to consider during the job interview process, including specific international medical graduate requirements.
- At the end of the session, participants should be able to describe ways of managing student loan debt post-training.

**Sunday, March 20, 2016****Session 400****Alternative Approaches to Enhance Cognitive and Emotional Functioning in At-Risk Older Adults**

Sunday, March 20, 2016

Lincoln East

8:30AM - 10:00AM

**Faculty:**

Daniel Jimenez : Chair

Stephen Bartels : Presenter

Philip Harvey : Presenter

Sara Czaja : Presenter

**Learning Objectives:**

- At the end of this session, participants will understand the impact of age on cardiovascular risk reduction for health promotion coaching.
- At the end of this session, participants will know the feasibility and efficacy of an abbreviated version of Cognitive Remediation Therapy with older patients with severe mental illness.
- At the end of this session, participants will learn the role of technology in enhancing social connectivity and reducing isolation among older adults.
- At the end of this session, participants will understand the effect social connectivity has on a health promotion intervention designed for older racial/ethnic minority adults.

**Session 401****Clearing the Mind: Benzodiazepines and the Aging Brain**

Sunday, March 20, 2016

Jefferson East

8:30AM - 10:00AM

**Faculty:**

Melinda Lantz : Chair

Pui Wong : Presenter

Maria Varvara : Presenter

Amy Harsany : Presenter

**Learning Objectives:**

- Identify three of the most common side effects of benzodiazepines in older adults.
- Appreciate recent data identifying dementia as a risk factor associated with benzodiazepine use.
- List three strategies for dose reduction in patients receiving chronic benzodiazepine therapy.
- Identify 3 alternatives to benzodiazepine therapy for the treatment of late-life anxiety.

**Session 402****Integrated Care: Lessons from the Veterans Administration PC-MHI Program**

Sunday, March 20, 2016

Jefferson West

8:30AM - 10:00AM

**Faculty:**

Paul Kirwin : Chair

Andrew Pomerantz : Discussant

Michelle Conroy : Presenter

Ilse Wiechers : Presenter

**Learning Objectives:**

- Participants will identify the scope of unmet mental health needs of older patients within a primary care setting.
- Participants will identify the structural advantages of shifting early mental health interventions for older patients within a primary care setting.
- Participants will identify the advantages of increased medication treatment and adherence for older patients within a PC-MHI setting
- Participants will identify increased psychological treatment and adherence for older patients and their families within a PC-MHI setting.

**Session 403****Senior investigator Workshop**

Sunday, March 20, 2016

Monroe

8:30AM - 10:00AM

**Faculty:**

Helen Lavretsky : Chair

Molly Wagster : Presenter

Jovier Evans : Presenter

George Niederehe : Discussant

**Learning Objectives:**

- To review the ongoing programmatic transitions, program developments, and funding opportunities within the NIMH important for senior investigators;
- In addition all available funding opportunities, including any possibly relevant RFAs or opportunities made available through the NIH Common Fund or Neuroscience Blueprint; RDOC, Geroscience interest group will be discussed
- To review the main principles of grant applications.
- To review strategies of selecting PA and RFA programs.

**Session 201****Election 2016: The stakes for mental health and aging advocates**

Sunday, March 20, 2016

Georgetown West

10:15AM - 11:45AM

**Faculty:**

Ilse Wiechers : Chair

David Wasserman : Presenter

**Learning Objectives:**

- Participants will be able to discuss the outlook for the 2016 Congressional and Presidential elections and the role that health, mental health, and aging issues might play in those elections.
- Participants will be able to discuss the environment that shapes the 2016 Congressional election and cite issues that will be most important to voters in those elections.
- Participants will be able to discuss the interactions and impact of the Presidential election on the Congressional elections, and vice versa.
- Participants will be able to identify ways that geriatric psychiatrists can help to shape public policy through involvement with candidates for Federal office and will be able to utilize those strategies.

**Session 406****Cognitive Aging: Progress in Understanding and Opportunities for Action**

Sunday, March 20, 2016

Lincoln West

10:15AM - 11:45AM

**Faculty:**

Robert Wallace, MD

**Session 407****Evaluating Medication Related Adverse Events Using Administrative Health Data: Research Methods and Clinical Implications for Geriatric Psychiatry.**

Sunday, March 20, 2016

Jefferson West

10:15AM - 11:45AM

**Faculty:**

Mark Rapoport : Chair

Dallas Seitz : Presenter

Andrea Iaboni : Presenter

Krista Lanctot : Presenter

**Learning Objectives:**

- To understand the benefits and potential challenges of using administrative data to appreciate the relationship between psychotropic medications and adverse events in older adults.
- To appreciate methodologies available for adjusting for confounds in this literature.
- To understand the application of these study designs to research pertaining to risks of falls, motor vehicle collisions and mortality.
- To apply the understanding of the research methodology and findings to clinical cases in geriatric psychiatry.

**Session 408****Geriatric Mental Health Services and Research in the Veterans Health Administration**

Sunday, March 20, 2016

Monroe

10:15AM - 11:45AM

**Faculty:**

John Little : Chair

Marsden McGuire : Presenter

Theresa Gleason : Presenter

Richard Allman : Discussant

**Learning Objectives:**

- Develop an overview of current mental health services being provided by the Veterans Health Administration to our aging Veterans.
- Develop an increased understanding of how geriatric mental health services are provided in an integrated manner across the continuum of care.
- Increase understanding of the current research portfolio of research in the Veterans Health Administration as it relates to geriatric psychiatry
- Increase understanding of the integrated mental health and geriatric care in partnership with the Office of Geriatrics and Extended Care

**Session 409****Science or Snake Oil?: Review of use of testosterone and vitamins/nutrients in the elderly.**

Sunday, March 20, 2016

Lincoln East

10:15AM - 11:45AM

**Faculty:**

Luisa Skoble : Chair

Ellen Bosley : Presenter

Hilary Whitlatch : Presenter

**Learning Objectives:**

- Discuss the pathophysiology of adult-onset male hypogonadism
- Demonstrate familiarity with the biochemical diagnosis of male hypogonadism, including appropriate timing of testing, pitfalls of available assays, and the definition of normal ranges; Apply an evidence-based approach to weighing the risks and benefits of
- Review the role of nutrients associated with cognitive function in the geriatric population
- Acquire knowledge about nutritional deficiencies in the geriatric population and recommendations for practice

**Session 410****You Let My Mother Do What?! Sexual Intimacy and Decision-Making Capacity in Cognitively Impaired Older Adults**

Sunday, March 20, 2016

Jefferson East

10:15AM - 11:45AM

**Faculty:**

Eitan Kimchi : Chair

Daniel Sewell : Presenter

Gregory Dolin : Presenter

Jason Karlawish : Presenter

**Learning Objectives:**

- At the end of this session, participants should be familiar with the currently available information on how to assess whether a person living with dementia has the capacity to consent to sexual intimacy.
- At the end of this session, participants should be able to reflect how “consent” is conceptualized in other essential acts of self-expression, such as voting.
- At the end of this session, participants should understand why laws and policies that allow law enforcement to bring charges of domestic abuse or sexual assault without the victim’s consent may need to be re-evaluated and adjusted.
- At the end of this session, participants should be able to grasp the importance of having candid discussions with patients and families on patients’ sexual preferences.

**Session 411****Case Presentation 3**

Sunday, March 20, 2016

Monroe

12:00PM - 1:30PM

**Faculty:**

Dr. Sarah Brunelle

Beverly Jones, MD

Meera Balasubramaniam, MD, MPH

**Session 412****Citalopram for agitation in AD (CitAD): pharmacokinetic studies, subgroup analyses, and effect on other neuropsychiatric symptoms**

Sunday, March 20, 2016

Jefferson East

12:00PM - 1:30PM

**Faculty:**

Constantine Lyketsos : Chair

Bruce Pollock : Presenter

Lon Schneider : Presenter

Anton Porsteinsson : Presenter

**Learning Objectives:**

- Review pharmacokinetic findings from CitAD.
- Review subgroup analyses findings from CitAD.
- Review effect of citalopram on delusions and hallucinations, as well as other neuropsychiatric symptoms.
- Review findings with regard to citalopram response in patients with affective symptoms.

**Session 413****Psychiatric care from a distance – current challenges and future implications**

Sunday, March 20, 2016

Lincoln East

12:00PM - 1:30PM

**Faculty:**

Ipsit Vahia : Chair

Rujvi Kamat : Presenter

Shilpa Srinivasan : Presenter

Ching Yu : Presenter

**Learning Objectives:**

- To appreciate that there is an ever growing demands for geropsychiatric services and advanced communication technology may potentially help address the unmet needs.
- To learn about the current communication technology available for geriatric mental health service.
- To appreciate the current challenges with adopting these novel technology.
- To understand the tolerability of advanced information technology in patients with severe mental illness.



**Session 414****Research Update: Advances in Therapeutics in Geriatric Psychiatry Sponsored by the AAGP Research Committee**

Sunday, March 20, 2016

Lincoln West

12:00PM - 1:30PM

**Faculty:**

Helen Lavretsky : Chair

Martha Sajatovic : Presenter

William McDonald : Presenter

Krista Lanctot : Presenter

**Learning Objectives:**

- Participants will gain familiarity with recent advances in treatment approaches in geriatric unipolar depression
- Participants will gain knowledge on approaches that may help overcome some of the challenges in managing care for older people with bipolar disorder
- At the end of the presentation learner will be aware of: Recent trials on drug and nondrug interventions for Alzheimer's disease Recent successes in treating neuropsychiatric symptoms in Alzheimer's disease
- The participants will learn about applications of neuromodulation in the treatment of geriatric psychiatric disorders

**Session 415****Sky Above Clouds: The Ongoing Creative Age of Gene Cohen. Featuring Wendy Miller in the 2nd Annual Gene Cohen Lecture**

Sunday, March 20, 2016

Jefferson West

12:00PM - 1:30PM

**Faculty:**

Marc Agronin : Chair

Wendy Miller : Presenter

**Learning Objectives:**

- Review the overall concept of creative aging as developed by Gene Cohen
- Review key concepts of developmental intelligence, human potential phases, and the social portfolio
- Discuss the role of the creative arts in making aging a more meaningful and positive experience
- Discuss the work of Gene Cohen and Wendy Miller as outlined in the book "Sky Above Clouds"

## **AAGP'S POLICIES ON CONFLICT OF INTEREST DISCLOSURE**

As a CME provider, AAGP has procedures in place to ensure that activities are planned and presented free of any control or influence of a commercial supporter. Speakers are required to provide to AAGP and program participants meaningful disclosure of financial interests, identify potential conflicts of interest, and establish a mechanism to resolve any conflicts before an activity occurs. Additionally, all speakers/authors are required to sign a statement/pledge that their material will be presented based on the best available evidence-based information and that it will not be biased by any financial interest they may have in an entity producing health care goods or services.

## **CONTENT MONITORING/REVIEW**

AAGP has procedures in place to screen educational material before it is presented at a meeting or published. The CME Committee members review handouts and slide materials for all CME sessions, which have outside financial support, to ensure that: the sessions are educational and not promotional; content balance is evident, reflecting all legitimate perspectives of an issue, a therapeutic approach, or use of a medical device (if balance is not possible, the session is eliminated or rationale for inclusion explained to the audience); peer-reviewed references are provided; conclusions are only drawn when true comparisons have been made; among other procedural criteria listed in *AAGP Continuing Medical Education Policies for Disclosure and Conflict of Interest*. The CME Committee notes to the faculty any changes that must be made in order for the presentation to be made at the AAGP Annual Meeting. During the Annual Meeting, each industry-supported symposia presentation is monitored and reported upon by AAGP Board members and other volunteers. As with all sessions, attendees are provided with the opportunity for evaluation and feedback. If either individual evaluations reflect a biased presentation and/or the Board monitors report an inappropriate presentation, the CME Committee reviews the content and tapes of the session and, if appropriate, sanctions are implemented. The CME Committee reports to the AAGP Board of Directors on all violations and resolutions of inappropriate presentations or violations of AAGP's CME policies.

## **DISCLOSURES FROM PLANNING COMMITTEE, REVIEWING COMMITTEE AND BOARD OF DIRECTORS**

All Committee members in a position to influence the content of an educational activity, as well as all Board members, are required to complete and submit the Planning Committee Disclosure Form.

## **CONCLUSION**

AAGP's guidelines are intentionally comprehensive and compliance is rigorously monitored by committee and Board members and staff to provide high-quality educational experiences for all participants. To continuously improve educational activities, the Association evaluates its rules and procedures each year.

**DISCLAIMER:** Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

**Disclosure of Unlabeled Use:** This educational activity may contain discussion of published and/or

investigational uses of agents that are not indicated by the FDA. The American Association for Geriatric Psychiatry does not recommend the use of any agent outside of the labeled indications. The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of any organization associated with this activity. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

### **2016 AAGP Annual Meeting Faculty Conflict of Interest Disclosures**

**Marc Agronin, MD**

Nothing to Disclose

**Iqbal Ahmed, MD**

Nothing to Disclose

**Ali Asghar Ali, MD**

Nothing to Disclose

**Richard Allman, MD**

Nothing to Disclose

**Catherine Ayers**

Nothing to Disclose

**Meera Balasubramaniam, MD, PhD**

Nothing to Disclose

**Azziza Bankole, MD**

Nothing to Disclose

**Stephen Bartels, MD, MS**

Nothing to Disclose

**Mary Blazek, MD, MEHP**

Nothing to Disclose

**Ellen Bosley, MBA, MS, RD**

Nothing to Disclose

**James Bouknight, MD, PhD**

Nothing to Disclose

**Malaz Boustani, MD, MPH**

Nothing to Disclose

**Emily Bower,**

Nothing to Disclose

**Lisa Boyle, MD**

Nothing to Disclose

**Lory Bright-Long, MD**

Nothing to Disclose

**Jessica Broadway, MD**

Nothing to Disclose

**William Brooks, MD**

Nothing to Disclose

**Patrick Brown, PhD**

Nothing to Disclose

**Jeffrey Browndyke, PhD**

Nothing to Disclose

**Sarah Brunelle, MD**

Nothing to Disclose

**Isis Burgos-Chapman, MD**

Nothing to Disclose

**Eve Byrd, MSN, MHP**

Nothing to Disclose

**Mirnova Ceide, MD**

Nothing to Disclose

**Monique Cherrier, PhD**

Nothing to Disclose

**Carl Cohen, MD**

Nothing to Disclose

**Michelle Conroy, MD**

Nothing to Disclose

**Stephen Correia, PhD**

Nothing to Disclose

**Sara Czaja, PhD**

Nothing to Disclose

**Sheena Dev, BS**

Nothing to Disclose

**Davangere Devanand, MD**

Consultant:AbbVie:Scientific Advisory Board;Consultant:Lundbeck:Scientific Advisory Board;Consultant:Intracellular Therapeutics:Adviser

Inc.:clinical tria

**Candace Fraser, DO**

Nothing to Disclose

**Gregory Dolin, MD, JD**

Nothing to Disclose

**Erica Garcia-Pittman, MD**

Nothing to Disclose

**Nanette Dowling, DO, MHPA**

Nothing to Disclose

**Yonas Geda, MD**

Nothing to Disclose

**Mary Dozier,**

Nothing to Disclose

**Theresa Gleason, PhD**

Nothing to Disclose

**Julie Dumas, PhD**

Nothing to Disclose

**Juliet Glover, MD**

Nothing to Disclose

**Laura Dunn, MD**

Nothing to Disclose

**Nidhi Goel, MD**

Nothing to Disclose

**C. Neil Epperson, MD**

Research Support:Shire:Research Grant;Other:Forest Laboratories:Legal consultation/expert review;Shareholder:Merck:personal/family investment;Shareholder:Pfizer:personal/family investment;Shareholder:Abbott:personal/family investment;Shareholder:Abbvie:pe

**Aarti Gupta, MBBS**

Nothing to Disclose

**Lucille Esralew, PhD**

Nothing to Disclose

**Ebrahim Haroon, MD**

Nothing to Disclose

**Lisa Eyeler, PhD**

Nothing to Disclose

**Amy Harsany, MD**

No answer

**Sara Fayad, MD**

Nothing to Disclose

**Philip Harvey, PhD**

Consultant:Acadia:Phase 3 trials;Consultant:Boehringer\_Ingelheim:Phase 3 trials;Consultant:Forum Pharma:Phase 3 trials;Consultant:Otsuka America:Phase 3 trials;Consultant:Sunovion:Phase 3 trials;Consultant:Sanofi:Phase 3 trials;Consultant:Takeda:Phase 3

**Denise Feil, MD, MPH**

Nothing to Disclose

**Saima Hedrick, MPH**

Nothing to Disclose

**Corrine Fischer, MD**

Nothing to Disclose

**Adriana Hermida, MD**

No answer

**Martin Forsberg, MD**

Nothing to Disclose

**Steve Hickman, PsyD**

Nothing to Disclose

**Norman Foster, MD**

Speakers Bureau:EISAI:presented 3 lectures in South Korea;Shareholder:PAMS, Inc.:CEO and Investigator;Consultant:Piramal:consulting on scientific survey;Research Support:GE Healthcare:PE and amyloid imaging;Research Support:Merck & Co.,

**Steven Huege, MD**

Nothing to Disclose

**Andrea Iaboni, MD, Dphil, FRCPC**

Nothing to Disclose

**Daniel Jimenez, PhD**

Nothing to Disclose

**Beverly Jones, MD**

Nothing to Disclose

**Jin Hui Joo, MD**

Nothing to Disclose

**Helen Kales, MD**

Nothing to Disclose

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Nothing to Disclose

**Jason Karlawish, MD**

Nothing to Disclose

**John Kasckow, MD, PhD**

Nothing to Disclose

**Charles Kellner, MD**

Research Support:NIMH:will discuss research funded by NIMH;Other:UpToDate:paid contributor;Other:Cambridge University Press:book royalties;Other:Northshore-LIJ Health System:honorarium for teaching ECT course

**Gary Kennedy, MD**

Nothing to Disclose

**Eitan Kimchi, MD**

Nothing to Disclose

**Paul Kirwin, MD**

Nothing to Disclose

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Nothing to Disclose

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Nothing to Disclose

**Jerome Korenblatt, LCSW**

Nothing to Disclose

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Nothing to Disclose

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Nothing to Disclose

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Research Support:AbbVie Corporation:N/A;Consultant:AbbVie Corporation:N/A;Research Support:Novartis Canada:N/A;Research Support:Lundbeck:N/A

**Melinda Lantz, MD**

Nothing to Disclose

**Maria Lapid, MD**

Nothing to Disclose

**Helen Lavretsky, MD**

Research Support:Actavis/Forest Research Inst:research grant;Research Support:NIMH:grants;Research Support:NCCIH:grants;Research Support:Alzheimer's Research and prevention foudnation:grant/contract;Other:Oxford Univ Press:royalties;Other:Hopkins Univ Pre

**Susan Lehmann, MD**

Nothing to Disclose

**Eric Lenze, MD**

Nothing to Disclose

**John Little, MD**

Nothing to Disclose

**Atul Sunny Luthra, MD, MSc, FRCPC**

Nothing to Disclose

**Constantine Lyketsos, MD, MHS**

Consultant:Astra-Zeneca, Glaxo-Smith Kline, Eisai, Novartis, Forest, Supernus, Adlyfe, Takeda, Wyeth, Lundbeck, Merz, Lilly, Pfizer, Genentech, Elan, NFL Players Association, NFL Benefits Office, Avanir, Zinfandel, BMS, Abvie, Janssen, Orion, Otsuka, Serv

**Jeffrey Lyness, MD**

Nothing to Disclose

**Joel Mack, MD**

Nothing to Disclose

**Laura Marsh, MD**

Nothing to Disclose

**William McDonald, MD**

Research Support:Neuronetics:N/A;Research Support:Cervel Neurotech:N/A;Research Support:Soterix:N/A;Research Support:Stanley

Foundation:N/A;Other:Oxford University  
Press:Royalties for a book on TMS

**Nikolaus McFarland, MD, PhD**

Nothing to Disclose

**Marsden McGuire, MD**

Nothing to Disclose

**Stephen Mernoff, MD**

No answer

**Wendy Miller, PhD**

Nothing to Disclose

**Colline Millikin, PhD**

Nothing to Disclose

**Stefana Morgan, MD**

Nothing to Disclose

**David Munoz, MD**

Nothing to Disclose

**Paul Newhouse, MD**

Nothing to Disclose

**Pei Huey Nie, MD**

Other:Aligned Telehealth:Employed by Aligned TH  
and future shareholder

**Amita Patel, MD**

Nothing to Disclose

**Rebecca Payne, MD**

Nothing to Disclose

**Georgios Petrides, MD**

Nothing to Disclose

**Bruce Pollock, MD, PhD**

Nothing to Disclose

**Andrew Pomerantz, MD**

No answer

**Dennis Popeo, MD**

Nothing to Disclose

**Anton Porsteinsson, MD**

Research Support:AstraZeneca:To my  
institution;Research Support:Avanir:To my  
institution;Research Support:Biogen:To my  
institution;Research Support:Eisai:To my

institution;Research Support:Ely Lilly:To my  
institution;Research Support:Merck:To my instituti

**Gregory Potone, MD**

Nothing to Disclose

**Cyrus Raji, MD, PhD**

Consultant:Brainreader ApS:I scientifically advise this  
company. ;Consultant:Brain Imaging Foundation :I  
provide global guidance to this foundation.

**Tarek Rajii, MD**

Nothing to Disclose

**Mark Rapoport, MD**

Nothing to Disclose

**Barry Reisberg, MD**

Research Support:US Department of Health and  
Human Services, Grants AG03051 and P30 AG08051  
from the National Institute of Aging of the U.S.  
National Institutes of Health:They have and are  
providing research support for our studies;Research  
Support:Leonar

**Soham Rej, MD**

Nothing to Disclose

**Steven Roose, MD**

Consultant:Post-Graduate Physicians Press

**Teresa Rummans, MD**

Nothing to Disclose

**Bret Rutherford, MD**

Nothing to Disclose

**Martha Sajatovic, MD**

Research Support:Janssen:Research grant;Research  
Support:Pfizer:Research grant;Research  
Support:Merck:Research  
grant;Consultant:Otsuka:Expert  
consultation;Consultant:Sunovion:Expert  
consultation;Consultant:Amgen:Expert  
consultation;Consultant:Bracket:Expe

**Quincy Samus, PhD**

Nothing to Disclose

**Elizabeth J. Santos, MD**

Nothing to Disclose

**Alessandra Scalmati, MD, PhD**

Nothing to Disclose

**Jason Schillerstrom, MD**

Nothing to Disclose

**Lon Schneider, MD**

No answer

**John Seibyl, MD**

No answer

**Dallas Seitz, MD**

Nothing to Disclose

**Daniel Sewell, MD**

Consultant:ActivCare, Inc:Advisory Board  
Member;Research Support:Hartford  
Foundation:Associate Director of the UC San Diego  
Hartford Center of Excellence in Geriatric Psychiatry

**Yvette Sheline, MD**

Nothing to Disclose

**Tatyana Shteinlukht, MD, PhD**

Nothing to Disclose

**David Sinacore, PT, PhD, FAPTA**

No answer

**Luisa Skoble, MD**

Nothing to Disclose

**Gary Small, MD**

Speakers Bureau:Forum  
Pharmaceuticals:Alzheimer's  
education;Consultant:Forum  
Pharmaceuticals:Alzheimer's  
education;Shareholder:TauMark, LLC:Brain imaging  
company;Research Support:Pom Wonderful:Clinical  
trial;Speakers Bureau:Activis:Alzheimer's  
education;C

**Patrick Smith, PhD, MPH**

Nothing to Disclose

**Moria Smoski, PhD**

Nothing to Disclose

**Todd Solomon, PhD**

No answer

**Shilpa Srinivasan, MD**

Nothing to Disclose

**Shilpa Srinivasan, MD**

Nothing to Disclose

**Joel Streim, MD**

No answer

**Sandra Swantel, MD**

Nothing to Disclose

**Robert Sweet, MD**

Nothing to Disclose

**Rajesh Tampi, MD, MS, DFAPA**

Nothing to Disclose

**John Taylor, MD**

Nothing to Disclose

**Warren Taylor, MD, MHSc**

Nothing to Disclose

**Alex Threlfall, MD**

Nothing to Disclose

**John Torous, MD**

Nothing to Disclose

**Ipsit Vahia, MD**

Nothing to Disclose

**Taya Varteresian, DO, MS**

Nothing to Disclose

**Maria Vavara, MD**

No answer

**Robert Wallace, MD**

Nothing to Disclose

**Lihong Wang, MD, PhD**

Nothing to Disclose

**Sophia Wang, MD**

Nothing to Disclose

**Sophia Want, MD**

Nothing to Disclose

**David Wasserman,**

Employment: Cook Political Report

**Julie Wetherell, PhD**  
Nothing to Disclose

**Hillary Whitelatch, MD**  
Nothing to Disclose

**Ilse Wiechers, MD**  
Nothing to Disclose

**Pui Wong, MD**  
Nothing to Disclose

**Brandon Yarns, MD**  
Nothing to Disclose

**Ching Yu,**  
Nothing to Disclose

### **2016 AAGP Board of Directors Conflicts of Interest Disclosures**

**Gary Small, MD**  
Speakers Bureau:Forum  
Pharmaceuticals:Alzheimer's education;Consultant:Forum  
Pharmaceuticals:Alzheimer's education;Shareholder:TauMark, LLC:Brain imaging company;Research Support:Pom Wonderful:Clinical trial;Speakers Bureau:Activis:Alzheimer's education;C

**Daniel Sewell, MD**  
Consultant:ActivCare, Inc:Advisory Board Member;Research Support:Hartford Foundation:Associate Director of the UC San Diego Hartford Center of Excellence in Geriatric Psychiatry

**Susan Shultz, MD, President**  
APA Council on Geriatric Psychiatry: Council Member;  
Other: APA :Editorial Duties  
Research Support: HRSA:Grant support  
Research Support: NIA/Alzheimer's Disease Cooperative Study: Grant support  
Research Support: Eli Lilly and Company

**Amita Patel, MD**  
Nothing to Disclose

**Brent P. Forester, MD**  
Consultant: Sunovion Pharmaceuticals, Inc.:  
1. consultant at December, 2013 one day meeting

2. unpaid consultant on project analyzing data for older adults with bipolar depression

**Eve Byrd, MSN, MPH, APRN, BC**  
Nothing to Disclose

**Julie Dumas, PhD**  
Nothing to Disclose

**Helen Lavretsky, MD**  
Research Support:Actavis/Forest Research  
Inst:research grant;Research Support:NIMH:grants;Research Support:NCCIH:grants;Research Support:Alzheimer's Research and prevention foundation:grant/contract;Other:Oxford Univ Press:royalties;Other:Hopkins Univ Press

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Nothing to Disclose

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Nothing to Disclose

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Nothing to Disclose

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Nothing to Disclose

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Nothing to Disclose

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Research Support:Actavis/Forest Research  
Inst:research grant;Research  
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Other: APA :Editorial Duties  
Research Support: HRSA:Grant support  
Research Support: NIA/Alzheimer's Disease  
Cooperative Study: Grant support  
Research Support: Eli Lilly and Company

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Nothing to Disclose

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Nothing to Disclose

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Nothing to Disclose

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Nothing to Disclose

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Nothing to Disclose

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Research Support: HRSA:Grant support  
Research Support: NIA/Alzheimer's Disease  
Cooperative Study: Grant support  
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Advisor: Medical Advisory Board of ActivCare, Inc.

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Nothing to disclose

### **2016 Management Conflict of Interest Disclosures**

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Nothing to disclose

**Karen Raetz**  
Nothing to disclose