

NCPG 2010 LIVE LEARNING CENTER CEU VERIFICATION FORM

Track A: Clinical Practice/Applied Research - (3A, 3E, 4A, 4B, 10D, 10E)

To receive CEU credit, rate each presentation viewed through the Live Learning Center website for: Content, Application to Practice, and Goals met. Completed forms must be sent to the NCPG office for verification. Once approved a certificate will be sent documenting the number of NCPG approved CEU hours awarded.

Note: Attendees of the 2010 NCPG Conference may not receive duplicate credit for sessions attended in person and viewed online

Rate each presentation according to the following scale: **5= Excellent, 4=Good, 3 = Average, 2=Poor and 1=Disappointing**

| <u>CEU Hours</u> | <u>Title</u> | <u>Content</u> | <u>Application to practice</u> | <u>Met Goals?</u> |
|------------------|--|----------------|--------------------------------|-------------------|
| 1.00 | 3A) Brief Guide to Early Stage Couples Work | | | |
| | Goal: To acquire increased confidence in working with couples in crisis. Goal: To learn to assess early stage couples with a focus on priorities and stabilization Goal: To learn effective approaches to counseling of couples in the early stage of treatment. | | | |
| 1.00 | 3E) A Comparison of Pathological Gamblers in Correctional Facilities with Those Not in Correctional Facilities | | | |
| | Goal: To examine the relationship between problem gambling and crime. Goal: To compare the risk factor for problem gambling of offender and non-offender populations. Goal: To consider unique clinical needs of problem gamblers in a correctional facility. | | | |
| 1.50 | 4A) Forum Panel on Pathways & Treatment Strategies | | | |
| | Goal: To increase understanding of self in conjunction with treatment approach. Goal: To increase knowledge of complexities involved in creating atmospheres that enhance treatment success. Goal: To obtain knowledge and (review) evidence based interventions for problem gamblers. | | | |
| 1.50 | 4B) Assessment Tools Panel | | | |
| | Goal: To learn about and be able to integrate the GPPC into clinical repertoire and immediately apply its use into problem gambling. Goal: Review the utility, research findings and workability of the GPPC as it was used in 2 years of application in Nevada clinical settings. Goal: To discuss integration of the GPPC at all levels of clinical care and hear demonstrations of successful implementation in Nevada as well as recommendations for use in other states. | | | |
| 1.00 | 10D) Small Changes-Big Impact: Iowa Gambling Treatment NIATx Process Focuses on Increasing Admissions | | | |
| | Goal: To receive an overview of how varied stakeholders can work together to significantly improve services for problem gamblers. Goal: To improve knowledge of what simple changes can be made by the Helpline, programs and the state to achieve a significant increase in admissions as well as increasing both continuation and success rates for problem gambling treatment clients. Goal: To gain knowledge in process improvement and rapid cycle change, and the use of these tools to significantly improve services. | | | |
| 1.00 | 10E) The Intergenerational Transmission of Problem Gambling: A New Theoretical Model | | | |
| | Goal: Family issues (especially around parenting and parentification). Goal: Ethnic issues vis a vis problem gambling. Goal: Stress and coping issues. | | | |

Name: _____

Mailing Address: _____

Email: _____ Total CEUs: _____

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