

NCPG 2010 LIVE LEARNING CENTER CEU VERIFICATION FORM

Track B: Continuum of Care/Treatment and Recovery – (3B, 10B, 10F, 12E, 12F, 14A)

To receive CEU credit, rate each presentation viewed through the Live Learning Center website for: Content, Application to Practice, and Goals met. Completed forms must be sent to the NCPG office for verification. Once approved a certificate will be sent documenting the number of NCPG approved CEU hours awarded.

Note: Attendees of the 2010 NCPG Conference may not receive duplicate credit for sessions attended in person and viewed online

Rate each presentation according to the following scale: **5= Excellent, 4=Good, 3 = Average, 2=Poor and 1=Disappointing**

<u>CEU Hours</u>	<u>Title</u>	<u>Content</u>	<u>Application to practice</u>	<u>Met Goals?</u>
1.00	3B) Problem Gambling In-Reach: Residential Client Assistance Program			
	Goal: To increase awareness of the need to address problem gambling within substance abuse clinical population. Goal: To learn about a program to address problem gambling within residential A&D treatment setting. Goal: To learn about program development utilizing evidenced based approaches.			
1.00	10B) Discernment Process for Gamblers and Family Members			
	Goal: To explore the use of a discernment process as an effectual tool in helping family members of gambling addicts in their recovery. Goal: To discover the salient aspects of the discernment process and their use. Goal: To discover the specific plan of action to be used by family members and the gambler in their recovery process.			
1.00	10F) Impact of Gambling-Related Illegal Behaviors on Pathological Gambling Conceptualization and Treatment Outcome			
	Goal: To learn how gambling-related illegal behavior relates to the course and severity of pathological gambling. Goal: To be able to identify group characteristics associated with gambling-related illegal behavior. Goal: To gain knowledge about how treatment outcomes are affected by reported history of gambling-related illegal behavior.			
1.50	12E) Helpline Panel			
	Gambling Addiction Treatment in West Virginia: Exceeding Expectations in a Rural State			
	Goal: To understand the most common challenges and solutions in providing addiction treatment in a rural population. Goal: To learn how data can be collected in an efficient and customer friendly manner. Goal: To learn how this data can be crucial to maintaining program funding, making staffing and marketing decisions, and evaluating the effectiveness of treatment.			
	Helpline Caller Evaluation			
	Goal: To learn the specific methods developed by CCPG to evaluate helpline services. Goal: To learn the use of helpline and evaluation data to strengthen services. Goal: To learn how the collaboration between Helpline and treatment services improves effectiveness of referrals.			
	The Oregon Problem Gambling Helpline			
	Goal: To understand the effectiveness of gambling counselors responding to helpline calls as well as learn about who calls or logs on to the statewide helpline –demographics, presenting problems, services offered and more. Goal: To learn how effective computer technology is in outreach and referrals within the problem gambling population. Goal: To learn how effective phone counseling is for pathological and problem gamblers.			
1.50	12F) 8 Steps To Help Families Recover			
	Goal: To learn ways to integrate family members of the gambler into therapy from the beginning. Goal: To help professionals implement specific strategies to assist with stress management, forgiveness, problem solving, setting boundaries, assertive and communication exercises. Goal: To coordinate behavioral exercises to help build trust and hope in families and gamblers as well.			

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1.50	14A) Money, Problem Gamblers and Recovery: Utilizing Financial Therapy Tools in Gambling Treatment			
	Goal: To identify three traditional counseling skills that can also be utilized to successfully address clients financial problems. Goal: Learn how to address two areas of common resistance encountered by counselors working with the topic of personal finances. Goal: To learn three clinical interventions to help clients establish a gambling-free relationship with their personal finances.			

Name: _____

Mailing Address: _____

Email: _____ **Total CEUs:** _____