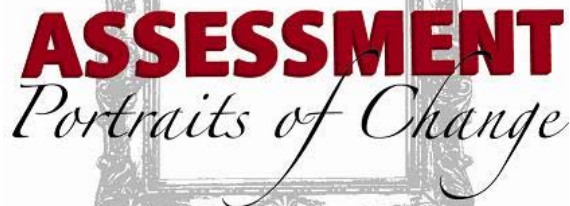




AMERICAN  
DENTAL  
EDUCATION  
ASSOCIATION



87<sup>th</sup> ADEA Annual Session & Exhibition • February 27 - March 3, 2010  
Gaylord National Harbor • Washington, DC

## 87<sup>th</sup> ADEA Annual Session Program Proposal Evaluation Criteria

Reviewers will perform a peer review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author

### New Idea Session

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
<b>Content</b>	The proposal presents issues of immediate relevance and importance for dental education with solutions that are innovative and has a WOW factor.	The proposal focuses on issues and innovative solutions in dental education over the last decade.	The proposal is related to dental education, but contains few elements that are current.	The proposal's focus is irrelevant or of no importance to dental education.
<b>Clarity</b>	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives may be incomplete or not understandable.
<b>Format</b>	The proposal must be appropriate for the 25 minute format and introduce an innovative concept, technique, or program that improves dental education.	The proposal introduces a new concept, technique, or program in dental education and takes into consideration the time limitations of this session format.	The proposal introduces a new concept, technique, or program in dental education, but would not be appropriate for the time limitations of this session format.	The proposal does not focus on new concepts, techniques, or programs and would not be appropriate for the time limitations of this session format.
<b>Professional Writing</b>	The proposal is clearly written, requiring a few adjustments and slight copyediting.	The proposal requires adjustments and some copyediting.	The proposal requires several adjustments and editing.	The proposal requires rewriting to understand its meaning.
<b>Contribution</b>	The proposal will make a significant contribution and will attract a large number of participants across different sections or disciplines within dental education.	The proposal will make a contribution and will be of interest to one section or group of participants in dental education.	The proposal will make a small contribution and will be of interest to few participants.	The proposal will make no contribution and will attract few participants.