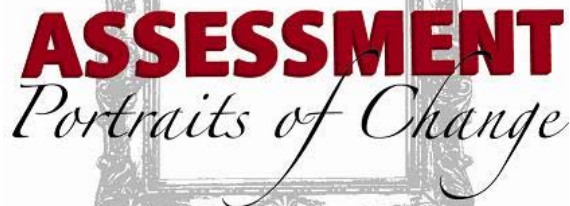




AMERICAN
DENTAL
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87th ADEA Annual Session & Exhibition • February 27 - March 3, 2010
Gaylord National Harbor • Washington, DC

87th ADEA Annual Session Program Abstract Evaluation Criteria

Reviewers will perform a peer review of all abstracts using the rubric below, with the opportunity to provide comments to the submitting author

Poster Session – Educational Research

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
Content	The abstract presents issues of immediate relevance and importance for dental education with solutions that are innovative and/or based on current best practice in the field.	The abstract focuses on issues and innovative solutions in dental education over the last decade.	The abstract is related to dental education, but contains few elements that are current.	The abstract's focus is irrelevant or of no importance to dental education.
Clarity	The title, abstract, research question and/or learning objectives clearly describe the session.	The title, abstract, and research and/or learning objectives generally describe the session.	The title, abstract, and research and/or learning objectives are unclear.	The title, abstract, research question and/or learning objectives may be incomplete or not understandable.
Format	The abstract clearly describes research in dental education and includes rationale, objectives, professional methods, appropriate analysis of significant outcomes and an accurate and concise conclusion.	The abstract is adequately presented in terms of rationale, objectives, methods, analysis or conclusion.	The abstract describes research in dental education but lacks either rationale, objectives, methods, analysis or conclusion.	The abstract shows no evidence of research or methodology and the conclusion is unsubstantiated.
Professional Writing	The abstract is clearly written, requiring a few adjustments and minor copyediting.	The abstract requires some adjustments and some copyediting.	The abstract requires a number of adjustments and editing.	The abstract requires rewriting to understand its meaning.
Contribution	The abstract will make a significant contribution and cross over different sections or disciplines within dental education.	The abstract will make a contribution and will be of interest to one section or group of participants in dental education.	The abstract will make a small contribution and will be of interest to few participants.	The abstract will make no contribution and will attract few participants.