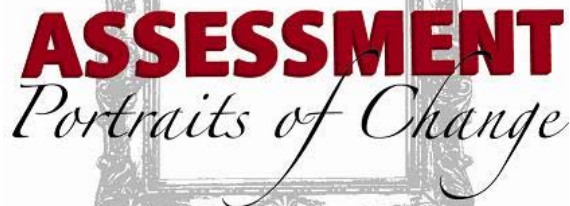




AMERICAN  
DENTAL  
EDUCATION  
ASSOCIATION



87<sup>th</sup> ADEA Annual Session & Exhibition • February 27 - March 3, 2010  
Gaylord National Harbor • Washington, DC

## 87<sup>th</sup> ADEA Annual Session Program Abstract Evaluation Criteria

Reviewers will perform a peer review of all abstracts using the rubric below, with the opportunity to provide comments to the submitting author

### Poster Session – New Program Presentations

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
<b>Content</b>	The abstract presents issues of immediate relevance and importance for dental education with solutions that are innovative and/or based on current best practice in the field.	The abstract focuses on issues and innovative solutions in dental education over the last decade.	The abstract is related to dental education, but contains few elements that are current.	The abstract's focus is irrelevant or of no importance to dental education.
<b>Clarity</b>	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives may be incomplete or not understandable.
<b>Format</b>	This abstract describes novel approaches or methods that support dental education. The purposes and objectives of the program are clear; rationale and significance are identified; approach and features are described; evaluation is summarized; conclusion is clearly stated.	This abstract describes novel approaches or methods that support dental education. The abstract is weak in one or more areas; clear purposes and objectives; clear rationale and significance; features are not described or summary and/or conclusion are missing.	This abstract describes a somewhat novel program or method but is lacking in clarity, significance or relevance.	This abstract does not describe a novel approach or methods of interest to dental education.
<b>Professional Writing</b>	The abstract is clearly written, requiring a few adjustments and slight copyediting.	The abstract requires adjustments and some copyediting.	The abstract requires several adjustments and editing.	The abstract requires rewriting to understand its meaning.
<b>Contribution</b>	The abstract will make a significant contribution and cross over different sections or disciplines within dental education.	The abstract will make a contribution and will be of interest to one section or group of participants in dental education.	The abstract will make a small contribution and will be of interest to few participants.	The abstract will make no contribution and will attract few participants.