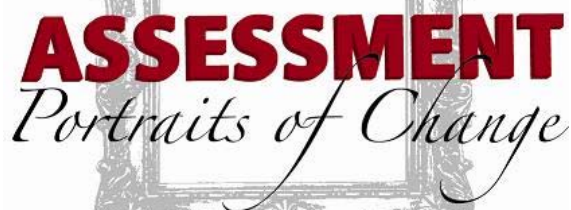




AMERICAN
DENTAL
EDUCATION
ASSOCIATION



87th ADEA Annual Session & Exhibition • February 27 - March 3, 2010
Gaylord National Harbor • Washington, DC

87th ADEA Annual Session Program Proposal Evaluation Criteria

Reviewers will perform a peer review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author

Symposia

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
Content: The proposal presents issues of immediate relevance and importance for dental education with solutions that are innovative and/or based on current best practice in the field.	The proposal presents issues of immediate relevance and importance for dental education with solutions that are innovative and/or based on current best practice in the field.	The proposal focuses on issues and innovative solutions in dental education over the last decade.	The proposal is related to dental education, but contains few elements that are current.	The proposal's focus is irrelevant or of no importance to dental education.
Clarity: The title, abstract, and learning objectives are clearly described.	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are somewhat unclear.	The title, abstract, and learning objectives may be incomplete or indicate little about the session.
Format: The proposal addresses the theme and goals of the ADEA Annual Session and is grounded in well reasoned thinking and experiences.	The proposal clearly addresses the theme and goals of the ADEA Annual Session and is founded in well reasoned thinking and experiences.	The proposal indirectly addresses the theme and goals of the ADEA Annual Session and is founded in well reasoned thinking and experiences	The proposal is unclear in its connection to the themes and goals of the ADEA Annual Session and demonstrates little evidence of experience or reasoned thinking.	The proposal shows no connection to the theme and goals for the ADEA Annual Session and demonstrates no evidence of experience or reasoned thinking.
Professional Writing: The proposal is clearly written, requiring little if any copy editing.	The proposal is clearly written, requiring a few adjustments and slight copyediting.	The proposal requires adjustments and some copyediting.	The proposal requires several adjustments and editing.	The proposal requires rewriting to understand its meaning.
Contribution: The proposal makes a significant contribution and will attract many participants including those from other sections or disciplines.	The proposal will make a significant contribution and will attract a large number of participants across different sections or disciplines within dental education.	The proposal will make a contribution and will be of interest to one section or group of participants in dental education.	The proposal will make a small contribution and will be of interest to few participants.	The proposal will make no contribution and will attract few participants.