



AMERICAN
DENTAL
EDUCATION
ASSOCIATION



87th ADEA Annual Session & Exhibition • February 27 - March 3, 2010
Gaylord National Harbor • Washington, DC

87th ADEA Annual Session Program Proposal Evaluation Criteria

Reviewers will perform a peer review of all proposals using the rubric below, with the opportunity to provide comments to the submitting author

ADEA Tech Expo

Criterion	Excellent 4	Good 3	Fair 2	Unacceptable 1
Content	The proposal presents issues of immediate relevance and importance for dental education with solutions that are innovative and/or based on current best practice in the field.	The proposal focuses on issues and innovative solutions in dental education over the last decade.	The proposal is related to dental education, but contains few elements that are current.	The proposal's focus is irrelevant or of no importance to dental education.
Clarity	The title, abstract, and learning objectives clearly describe the session.	The title, abstract, and learning objectives generally describe the session.	The title, abstract, and learning objectives are unclear.	The title, abstract, and learning objectives may be incomplete or not understandable.
Format	This proposal outlines a demonstration of innovative uses of technology applications that improve dental education, enhance educational programs, or enhance patient care.	This proposal shows evidence of a demonstration of technology that supports improvements in dental education or patient care.	This proposal explains how technology can be used in dental education.	This proposal shows no evidence that links the technology discussed with its improvement of dental education or patient care
Professional Writing	The proposal is clearly written, requiring a few adjustments and slight copyediting.	The proposal requires adjustments and some copyediting.	The proposal requires several adjustments and editing.	The proposal requires rewriting to understand its meaning.
Contribution	The proposal will make a significant contribution and will attract a large number of participants across different sections or disciplines within dental education.	The proposal will make a contribution and will be of interest to one section or group of participants in dental education.	The proposal will make a small contribution and will be of interest to few participants.	The proposal will make no contribution and will attract few participants.